



Sinhgad Institutes

SINHGAD TECHNICAL EDUCATION SOCIETY'S®

S. K. N. SINHGAD SCHOOL OF BUSINESS MANAGEMENT

(Approved by AICTE, Recognised by Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

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2.3 Student Centric Methods

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Introduction

The Teaching Learning process begins with the subject teacher preparing course outline, which serves as the foundation for defining a problem statement. The problem statement is formulated to challenge student concepts critical thinking and practical application of course material. Outline of learning objectives prescribed by Savitribai Phule Pune University (SPPU); course pack is designed. If there is more than one teacher teaching one course, then the decision about course outline, Continuous Internal Evaluation (CIE) techniques is done collectively. The Subject Teacher used different student centric methods with right blend of ICT tools to transfer knowledge about the subject area towards achievement of Vision and Mission of the Institute. Student Centric Methods approach provides knowledge to the students to develop life skills, solve the problems by applying theory knowledge for holistic development. In this process students actively participate where teachers play the role of facilitator and help students for conclusion.

1. **Experiential Learning:** It is a belief and practice in which teachers purposefully engage with students in direct involvement and focused thinking in order to increase knowledge, develop skills, and clarify values. The institute imparts the following experiential learning practices to enhance creativity and cognitive levels of the students

- Add on Courses
- Online Courses
- Value Added Programs
- Industrial visits
- Application-based projects
- Internship Project
- Workshop

2. **Participative learning:** In this method students feel, think and act , out of their comfort zone in order to challenge stereotypes and dynamically involved in pursuing their personal and professional growth. Following are participative practices are run in the institute to enrich managerial skills.

- Co-curricular activities
- Extra-curricular activities

- Student Training Programmes (STP)
- Inter-college and intra-college competitions
- CSR Activities
- Role Play
- Seminar and visits
- Guest Lectures

3. Problem solving – Institute provides platform to the students to apply their knowledge for solving real life problems. Following activities are carried out:

- Case Study
- Assignment based
- Quizzes-Puzzles
- Field Visit
- Project Based Learning:
 - Live research projects
 - Mini Research projects

4. Interdisciplinary Learning:

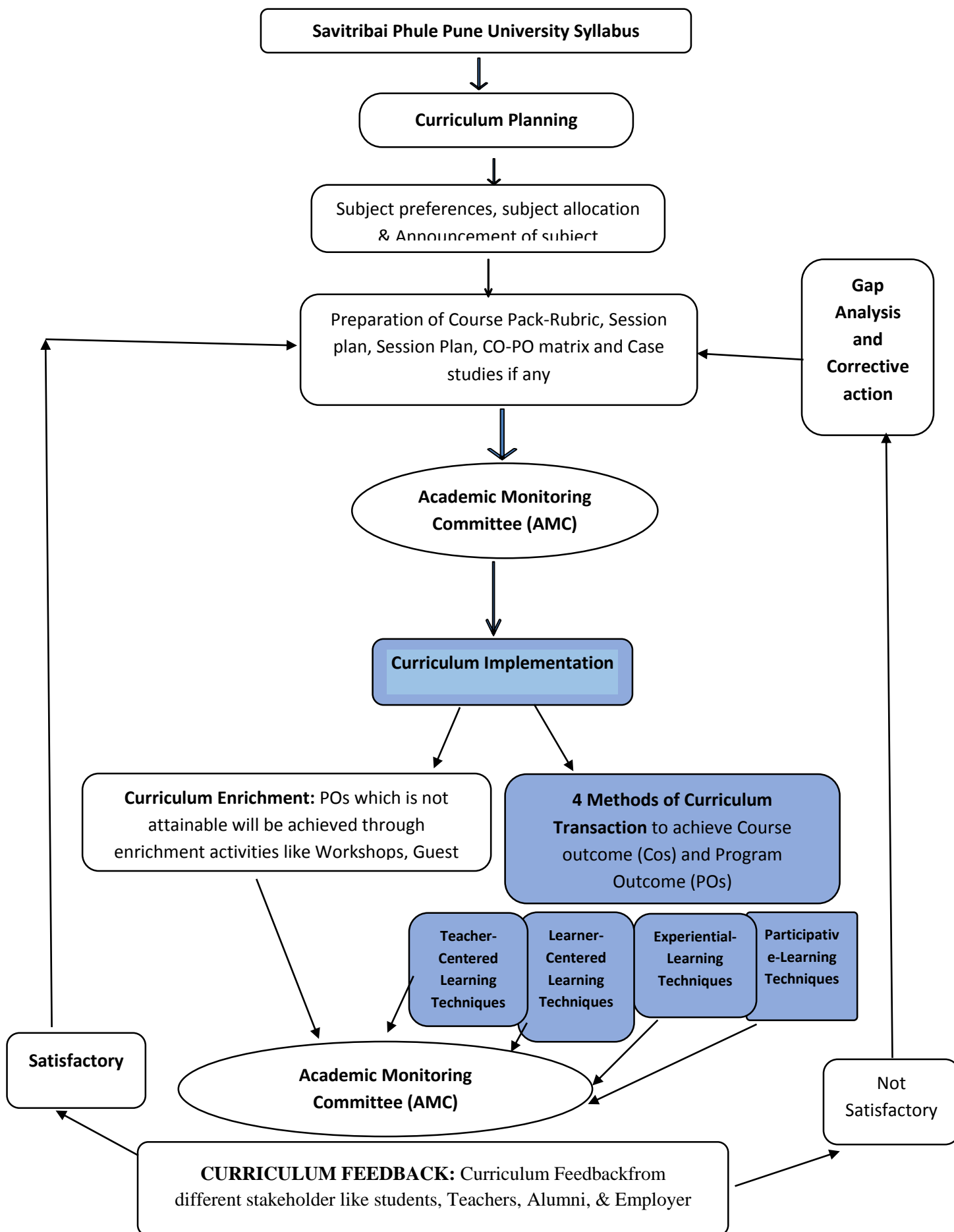
An interdisciplinary approach in education is a technique of learning which provides a major focus on diverse angles and different disciplines of learning to illustrate a theme, concept, or any issue. Following interdisciplinary practices carried out:

- Case Study
- Field Visit
- SIP

5. Lecture Method:

Learners listen passively and interact with the teacher in between the lecture. The content of the lecture is simple, clear and easy to understand.

EFFECTIVE CURRICULUM DELIVERY FLOW CHART



Teaching Learning Process



Manual On Teaching Learning Process

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1	VISION Statement
2	MISSION Statement
3	Goals
4	Teaching learning Process at Savitribai Phule Pune University
5	Teaching learning Process at S.K.N. Sinhgad School of Business Management
6	Student Centric Methods
7	Annexure

Vision Statement of S.K.N. Sinhgad School of Business Management:

To be renowned management institute of excellence and responsible leadership, that is Indian in character and global in relevance.

Mission Statement of S.K.N. Sinhgad School of Business Management:

“Holistic development of students and teachers is what we believe in and work for. We strive to achieve this by imbibing a unique value system, transparent work culture, excellent academic and physical environment conducive to learning, creativity and technology transfer. Our mandate is to generate, preserve and share knowledge for developing a vibrant society.”

Goal of S.K.N. Sinhgad School of Business Management:

“To develop holistic thinking among our students to make them more employable as well as develop entrepreneurship abilities among them”

Employability in terms of “the skills, knowledge, abilities and personal attributes required to enable students to be employed”

S.K.N. Sinhgad School of Business Management is affiliated to Savitribai Phule Pune University (NAAC A+ grade). The MBA curriculum of Savitribai Phule Pune University is builds on implementing Outcome Based Education along with the Choice Based Credit System (CBCS) and Grading System. The affiliated institutes follow the guidelines, rules and regulation stated by university.

Teaching learning Process at Savitribai Phule Pune University:

I. Outcome based education:

Outcome Based Education (OBE) Approach:

Outcomes are about performance, and this implies: a) There must be a performer – the student (learner), not only the teacher b) There must be something performable (thus demonstrable or assessable) to perform c) The focus is on the performance, not the activity or task to be performed .

Programme Educational Objectives (PEOs):

Programme Educational Objectives are a set of broad future-focused student performance outcomes that explicitly identify what students will be able to do with what they have learned, and what they will be like after they leave school and are living full and productive lives.

Programme Outcomes (POs):

Programme Outcomes are a set of narrow statements that describes what students (learners) of the programme are expected to know and be able to perform or attain by the time of graduation.

Programme Specific Outcomes (PSOs):

Programme Outcomes are a set of narrow statements that describes what students (learners) of a particular specialization of the programme are expected to know and be able to perform or attain by the time of graduation. PSOs are also a function of the various course combinations offered by the Institute.

Learning Outcomes:

A learning outcome is what a student CAN DO as a result of a learning experience. It describes a specific task that he/she is able to perform at a given level of competence under a certain situation.

The three broad types of learning outcomes are:

- a) Disciplinary knowledge and skills
- b) Generic skills
- c) Attitudes and values

• Course Outcomes (COs):

A set of specific statements that describes the complex performances a student should be capable of as a result of learning experiences within a course.

• **Teaching and Learning Activities (TLAs):**

The set of pedagogical tools and techniques or the teaching and learning activities that aim to help students to attain the intended learning outcomes and engage them in these learning activities through the teaching process.

II. Outcome Based Assessment (OBA):

Outcome Based Assessment (OBA) system that asks course teachers to first identify what it is that we expect students to be able to do once they have completed a course or program.

CreditSystem:

In terms of credits, for a period of one semester of 15 weeks:

a) Every ONE hour session per week of L amounts to 1 credit per semester 1 Graduation refers to passing out of the MBA programme.

b) A minimum of TWO hours per week of T amounts to 1 credit per semester

c) A minimum of TWO hours per week of P amounts to 1 credit per semester, each credit is a combination of 3 components viz. Lecture (L) + Tutorials (T) + Practice (Practical / Project Work / Self Study) (P) i.e. LTP Pattern. Indicative LTP, for each course, is documented in the syllabus.

The course teacher may modify the LTP of the course in view of the course requirements, nature of the course, the level of learners and the type of pedagogy and assessment tools proposed. The modified LTP shall have to be approved by the Director / Head of the Department / Designated academic authority of the Institute.

MBA Programme Focus:

Programme Educational Objectives (PEOs):

1. **PEO1:** Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.

2. **PEO2:** Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multidisciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.

3. **PEO3:** Graduates of the MBA program will be appreciative of the significance of Indian ethos and values in managerial decision making and exhibit value centered leadership.

4. **PEO4:** Graduates of the MBA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in lifelong learning.

5. **PEO5:** Graduates of the MBA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, intrapreneurs and change agents.

Programme Outcomes (POs):

At the end of the MBA programme the learner will possess the

1. Generic and Domain Knowledge - Ability to articulate, illustrate, analyze, synthesize and apply the knowledge of principles and frameworks of management and allied domains to the solutions of real-world complex business issues

2. Problem Solving & Innovation - Ability to Identify, formulate and provide innovative solution frameworks to real world complex business and social problems by systematically applying modern quantitative and qualitative problem solving tools and techniques.

3. Critical Thinking - Ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions .

4. Effective Communication - Ability to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large

5. Leadership and Team Work - Ability to collaborate in an organizational context and across organizational boundaries and lead themselves and others in the achievement of organizational goals and optimize outcomes for all stakeholders.

6. Global Orientation and Cross-Cultural Appreciation: Ability to approach any relevant business issues from a global perspective and exhibit an appreciation of Cross Cultural aspects of business and management.

7. Entrepreneurship - Ability to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups as well as professionalizing and growing family businesses.

8. Environment and Sustainability - Ability to demonstrate knowledge of and need for sustainable development and assess the impact of managerial decisions and business priorities on the societal, economic and environmental aspects.

9. Social Responsiveness and Ethics - Ability to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment and distinguish between ethical and unethical behaviors & act with integrity.

10. LifeLong Learning – Ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills.

Programme Specific Outcomes (PSOs):

It is expected that Institutes define the PSOs for each specialization / major-minor combination. PSOs shall also vary based upon the customized combination of Generic Core, Generic Elective, Subject Core, Subject Elective, Foundation, Enrichment & Alternative Study Credit Courses that they offer.

At the end of the MBA programme the learner shall exhibit:

GA1: Managerial competence GA2: Proficiency in Communication, Collaboration, Teamwork and Leadership GA3: Competence in Creativity & Innovation

GA4: Research Aptitude, Scholarship & Enquiry

GA5: Global Orientation GA6: Proficiency in ICT & Digital Literacy

GA7: Entrepreneurship & Intrapreneurship Orientation

GA8: Cross-functional & Inter-disciplinary Orientation G

A9: Results Orientation

GA10: Professionalism, Ethical, Values Oriented & Socially Responsible behavior

GA11: Life-Long Learning Orientation

Teaching Learning process for accomplishing Outcome Based Education through Centric Method at SKNSSBM:

1. The Savitibai Phule Pune University prepares Academic Calendar every year. It is circulated to affiliated institute. University declared holidays during the semester, commencement and conclusion of the semester / term.
2. The IQAC of institute prepares the academic calendar by considering circulars of the University. Academic calendar includes schedule of all curricular, co-curricular and extracurricular activities, tentative schedule of online, end-term and viva voce examinations. It is displayed on institute notice board and also on the college website. IQAC ask faculty members for subject preferences. After receiving preference subjects are allotted to the faculty members as per their expertise. Each department need to define problem statement and course outcome (using Bloom's taxonomy) for subjects under its specialization. The program objectives of specialization has been discussed and finalized by faculties. each department to develop assessment rubrics to attain COs and POs.
3. Faculty members prepared the rubric and session plan based on mapping of course and program objectives. Develop CO-PO mapping matrix for each component of assessment rubrics. Rubrics: The course teacher shall design Rubrics for each CCE. Rubrics are scoring tools that define performance expectations for learners. The course teacher shall seek approval for the rubrics from the Director of the institute. The course teacher shall share the approved Rubrics with the students at the start of the course. The rubric shall detail the following:
 1. Linkages of the CCE to COs
 2. A description of the assessment - brief concept note
 3. Criteria that will be assessed - the expected learning outcomes.
 4. Descriptions of what is expected for each assessment component - the expectations from the student.
 5. Substantive description of the expected performance levels indicating mastering of various components – theassessment criteria.The team composition, if applicable.

6. The format and mode of submission, submission timelines. Any other relevant details (Rubric and Course file format Annexure 1)
4. In the process of preparation of session plan faculty members finalized ICT tools to be used for teaching and learning. The teaching pedagogy plays vital role in this process. Various Student centric activities are decided and approved from the director of the Institute.
5. Schedule of activities are informed to Academic Council committee IQAC and circulated to the students at the beginning of the semester along with rubric.
6. Implementation of activities are carried out as per Academic Calendar and Time table. Faculty members prepared activity report along with details. (Activity Report and supporting documents annexure 3)
7. Comprehensive Concurrent Evaluation (CCE) / Concurrent Internal Evaluation (CIE):
 1. The course teacher shall prepare the scheme of Comprehensive Concurrent Evaluation (Formative Assessment) before commencement of the term. The scheme of Comprehensive Concurrent Evaluation shall explicitly state the linkages of each CCE with the Course Outcomes and define the targeted attainment levels for each CO.
 2. The Director shall approve the scheme of Comprehensive Concurrent Evaluation with or without modifications.
 3. The course teacher shall display, on the notice board, the approved CCE scheme of the course and the same shall also be hosted on the website, not later than the first week of the term.
 4. Each CCE item shall be of minimum 25 marks.
 5. For a 3 Credit Course there shall be a MINIMUM of three CCE items. The final scores shall be converted to 50, using an average or best two out of three formula.
 6. For 2 Credit Course there shall be a MINIMUM of two CCE items. The final scores shall be converted to 50.
 7. For a 1 Credit Course there shall be a MINIMUM of one CCE item.
 8. CCE shall be spread through the duration of course and shall be conceptualized, executed, assessed and documented by the course teacher along with student-wise and class-wise attainment levels of the COs and the attainment levels of the course.
 9. The assessment outcome of each CCE shall be duly signed by the course teacher, programme coordinator / academic head and the Director / Head of the Department / designated academic authority of the Institute.

10. A copy of the duly signed CCE outcome shall be displayed on the notice boards, within a week of the assessment and course teachers shall guide the students on a need basis.
11. Institute may conduct additional make up / remedial CCE items at its discretion.
12. At the end of the term aggregate CCE scores / grades shall be calculated and the CO attainment levels shall be calculated by the course teacher. The same shall be displayed on the notice board
8. Feedback of the activity collected from the students to achieve organization objective.
9. With reference to the academic calendar of the institute, the internal exam team at the institute plans and conducts the internal end term examinations on the dates mentioned in the institute calendar. The time tables of internal end term exam are prepared and displayed on institute notice board. Similarly, respective subject teachers prepare and display the schedules of their continuous internal evaluation (CIE) for the courses they teach. In general, care is taken to schedule the CIE, be it mid-term, end term exam (or any component of CIE), not to clash with University online Exam schedule. Only in case, the University declares the time-table of the online examinations which clashes with CIE, accordingly the institute / concerned subject teacher, as it may be applicable, change the schedule of CIE through institute / class room notice boards. The external exam team of the institute keeps the students informed about different announcements of the University through notice board and emails. The students are informed about the URL of University official website and page-link of Examination department of University for referring to schedules of exam form filling, time tables of online / theory examinations, declaration of result, re-evaluation. They are encouraged to visit this website from time to time for latest updates on all examination related notices / circulars by University.
10. Academic Monitoring Committee (AMC) monitors the implementation / conduction of Academic Calendar schedule / plan accordingly. Compile details are shared with IQAC.
11. Aanalyze the attainment of COs and POs through structured attainment level monitoring and measurement mechanism

Student Centric Methods at S.K.N.Sinhgad School of Business Management

Student Centric Methods approach provides knowledge to the students to develop models or solve the problems by applying theory knowledge. In this process students actively participated. Teachers plays role as facilitator and helping students to come with conclusion. Student centric method emphasis on developing deeper understanding of the subject Multidimensional testing approach applied for evaluating student knowledge. It creates collaborative and supportive culture in the academics.

Experiential Learning-

Experiential learning is a beliefs and practice in which teachers purposefully engage with students in direct involvement and focused thinking in order to increase knowledge, develop skills, and clarify values. In this process students can have learned through action, learning by doing, learning through involvement, finding and examination.

Experiential learning can be represented as a four-stage cycle where learning begins with experiences that allow participants to observe, review and reflect on what they have practiced, and then critically reflect to consciously link their experiences to theory or previous experiences.

The experiential aim refers to the inner impact the leader wants a conversation or a meeting to have. Generally, it might be to re-establish the team's confidence about a project, heal from the past or we open the door to communication. The experiential aim is how you want the group to be different at the end.

List of Experiential Learning:

- Add on Courses
- Subject related application base projects
- Field Visits
- Live project
- Organising Programs like Business Plan Competition, Management Development Program etc.
- Case discussions on various subject areas
- Creation of blogs

- Workshop
- Value Added programmes

Participative learning:

Participative learning methods are based on experiential learning that lets students feel, think and act out of their comfort zone in order to challenge stereotypes and become actively involved in pursuing their personal growth whilst developing key life skills.

List of Participative activities:

- Extracurricular Activities
- Co-Curricular activities
- Industrial visit
- Role Play
- Group Discussion
- Seminar
- Field visit
- Foundation Course
- Seminars
- Guest Lectures
- Student Training Programs : Students are trained in Communication skills, Value based education etc.
- CSR Activities like tree plantation, Blood donation, E Waste management etc.

Problem solving –

Institute uses methodologies like case Studies, Assignments & quizzes to inculcate problem solving skills among students. E- cell supports students for development and problem solving ability.

List of Problem Solving activities:

- Case Study
- Assignment based on Problem solving
- Quizzes
- Puzzles

- Project Base Learning :
 - Live research projects
 - Mini Research projects

Lecture Method: It is a traditional way of teaching method. The teacher delivers a lecture in a logical and sequential order and asks questions in the middle of the lecture. The teacher delivers lecture in a simple language and with a help of instructional materials. Learners listen passively and interact with the teacher in-between the lecture. The content of the lecture should be simple, clear and easy to understand.

Interdisciplinary Method:

It's defined in Merriam-Webster as simply “involving two or more academic, scientific, or artistic disciplines.” Basically, it means that when you choose an academic program that is defined (or partially defined) as interdisciplinary, you'll be learning from two or more areas of study. An interdisciplinary approach in education is a technique of learning which provides a major focus on diverse angles and different disciplines of learning to illustrate a theme, concept, or any issue. Following interdisciplinary practices carried out:

- Case Study
- Field Visit
- SIP

Rubric and Course file format Annexure 1

Sample format of Rubric

SKN Sinhgad School Of Business Management											
Rubric For 304 Fin Advanced Financial Management											
Academic Year 2023-24 (Sem-3)											
1	2	3	4	5	6	7	8	9	10	11	12
Group	CCE	CO	PO	Description of assessment (Brief Concept Note)	Criteria of the assessment (Expected learning outcomes)	Description of what is expected for each assessment component (Expectation from	(Assesment Criteria)	Team Composition (if applicable)	Format and mode of submission , submission timeliness	Any other Relevant Details	
Group A	Home Assignment	CO1: Remembering CO2: Understanding CO3: Applying CO4: Analysing CO5: Evaluating	PO1: Generic and Domain Knowledge PO2: Problem Solving & Innovation PO3: Critical Thinking	Different questions will be given	Subject Knowledge , Concept understanding , Application of concept , Ability to apply conceptual knowledge , Evaluation of problem	Remembering : Subject knowledge Understanding : Elaborate the concepts Applying: Application of concept in mangment accounting for decision making. Analyzing : ability to apply concept Evaluating :	40% (20 Marks)	Individual	Hardcopy within 10 days from the date of assignment given.		
Group C	Field Visit and report writing on the same	CO1: Remembering CO2: Understanding CO3: Applying CO4: Analysing CO5: Evaluating	PO1 Generic & Domain Knowledge PO2 Problem Solving and Innovation PO3 Critical Thinking PO10 Lifelong Learning	Discussion about the field visit experiences	Better understanding , analysing & applying the concept in the real life.	Different concepts given to teams on which they have to visit different places for better understanding the concepts and apply it on their Work life.	40% (20 Marks)	Group Activity	Proof of the field visit (Photographs), Experience sharing (Discussion) Report to be submitted within 8-10 days.		
Group E	MCQ	CO1: Remembering CO2: Understanding CO3: Applying CO4: Analysing CO5: Evaluating	PO1: Generic and Domain Knowledge PO2: Problem Solving PO3: Critical	different questions from overall syllabus will be assigned in MCQ form	It helps to assess subject knowledge of the students	Students should answers the questions based on remembering , understanding, applying, analysing and	20% (10 Marks)	Individual	MCQ Online		

Course file Content:

Course File contents divided into three parts:

A) Planning

B) Implementation

C) Checking efficiency of Rubrics

Annexure:

1. Activities, objective, Learning Outcome and assessment
2. Format of Activity Report: Sample Format of Report

Activity: Case Study

Report on Case Study

Academic Year

Subject:

Div:

Cases Planned	Planned Dates	Actual Date	Remark

Date: _____

Time: _____

Case Title:

Case Conducted by:

Case Objectives:

Learnings Outcome:

Assessment :

Methodology Adopted:

ICT Tool used:

No. of Students Present:

Description about case and points discussed in the class:

1. Introduction and Key facts of the case:
2. Analyses
3. Takeaways from the case
4. Conclusion of the case.

Booklet Format

JKU Jeddah School Of Business Management
Academic Year: 2019-20
Subject: M11 Managerial Accounting
Student ID: _____
Student Name: _____

BOOKLET

Sl	CEE Component	Remark	Signature of subject Teacher
1	Home Assignment		
2	Poster presentation		
3	Term Paper		
4	Final Exam / Course		

One of Remark: _____
Signature of subject Teacher: _____
Signature of Class Coordinator: _____

1. Home Assignment submitted: Yes / No:

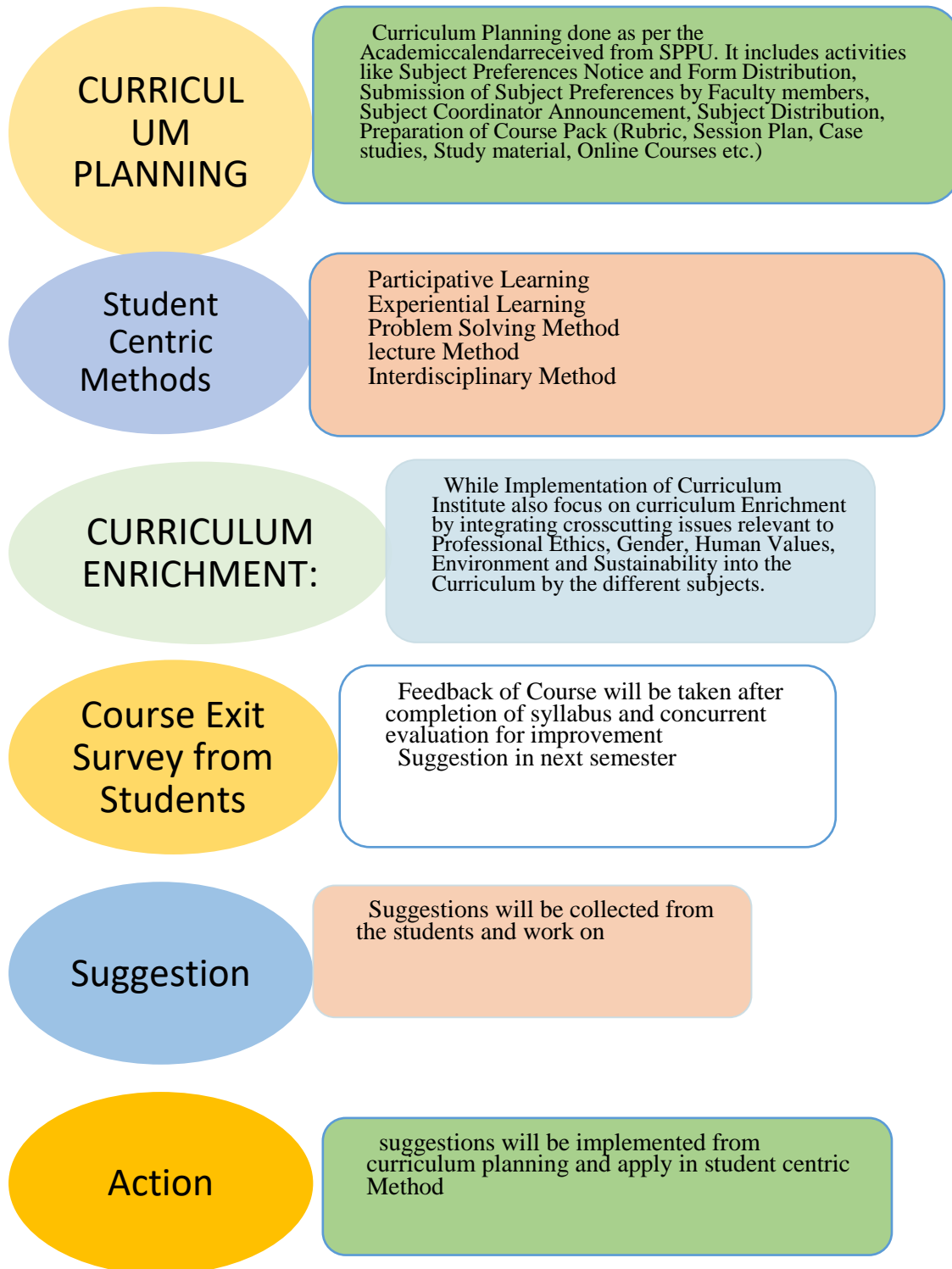
Assignment No.	Yes	No
Assignment 1		
Assignment 2		
Assignment 3		
Assignment 4		
Assignment 5		

2. Poster Submission: Yes / No:
Poster Presentation Given: Yes / No:

3. Term Paper: Term Paper Question paper and answer sheet submitted: Yes / No:

Remark: _____
Subject Teacher: _____
Signature of Subject Teacher: _____

EFFECTIVE TEACHING LEARNING PROCESS AT Institute



STUDENT CENTRIC METHODS

Experiential Learning Add-on Courses Online Courses Value Added Programs Application based projects Industrial Visit Internship Workshops	Problem solving – Case Study Assignment based on Problem solving Quizzes-Puzzles Project Base Learning	Participative learning: Co-curricular activities Extra Curricular activities Student Training Programs(STP) CSR Activities Visits Group Discussion Workshop Seminar CSR Activities Communication skills activities Awareness Programs Role Play	Interdisciplinary Case Study Field Visit Internship (SIP)	Lecture Method Traditional method of teaching
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Type of Activity	Description of the activity	Objective of the Activity	Learning Outcome	Assessment
Experiential Learning				
Type of Activity	Description of the activity	Objective of the Activity	Learning Outcome	Assessment
Summer Internship Project	At the end of Second Semester each student shall undertake a Summer Internship Project (SIP) for a minimum of 8 weeks. in a Corporate Entity / NGO / SME / Government Undertaking / Cooperative Sector.	Sensitize the students to the demands of the workplace	Students know about company environment and explore for their specialization in market	Internal and External.
Industrial Visit	Industrial visits are usually the first point of interaction between a student and a live working industry.	The objective of an industrial visit is to provide the students an insight regarding the internal working of companies	Application of Theory knowledge with practices in organization	Internal assessment based on subject. The students learn about the latest technology trend and make up their minds about their future job or area of interest.
Field Visit	Involves field work leading to presentation of a comprehensive report based on the experiential learning.	Reinforcing experiential and relational learning is the key goal of conducting a field trip for students. Field trips are a way of	The student will gain an insight regarding the internal working of companies.	Internal Assessment based on selected subjects

		improving learning in the classroom by creating links to the real world		
Case Study	A case study is a detailed study of a specific subject, such as a person, group, place, event, organization, or phenomenon. Speculation wise case studies are mapped and conducted	case study is a research approach that is used to generate an in-depth, multi-faceted understanding of a complex issue in its real-life context.	Develop the analytical thinking among students	Internal
Fest	Involves experiential learning through organizing an event / campaign like B- Plan Competition, cultural program etc.	The objective of Fest is to develop the process of interaction and relationship of all the participants. At the same time, they create the necessary structure for the development of interaction and relationship. It can increase individuals' confidence and gives them the opportunity of effecting their personal life and development.	Social development of students	
Mini projects for Subjects	Involves Desk Research of a small set of specific published reports/ databases and submission and presentation of an analytical report.	The objective of Mini-projects is to help students to think in different ways like the formation of groups, understanding group behavior, improving communication skills, learning in-depth with minimum time, interaction with the guide and outside agencies, thinking about final year projects, etc.	Communication analytical and interaction skill help for getting placement. Enhance skill, time management and abilities to think effectively	Internal
Value Added Activities like : blogs , Computation Bases Activities	As per specialization various computation based activities carried out to showcase their skills to get make them employable like software training , workshop of Digital Marketing , Application of Financial Concepts through Spreadsheet etc.		Enhance analytical skill, time management and abilities to think effectively	For Few Subject added or It is consider as value added programme
Workshop	A workshop is a gathering in which a group of people with interests, expertise, or professions in a particular field, are actively involved in intensive discussion and research on a specific topic or project.	Through attending workshops, the students are able to clarify their doubts and problems as well. These are normally organized in terms of the subjects or topics, regarding which the students need to augment their understanding.	Workshop enable students to gain brainstorm ideas, identify problems, make decisions and develop solutions.	Internal
Participative Method				
Type of Activity	Description of the activity	Objective of the Activity	Outcome	Assessment
Role Play	A role play is a short improvised drama acted out by participants.	Role plays can improve students understanding of	Role Play Enable students to deal with decision	Internal assessment

	Role play involves imagining the perspective of a person in a specific role and situation, and then speaking and behaving as one would imagine or would hope. Street play creates new opportunities for socializing and friendships. . create public awareness .	a situation and encourage empathy with those who are usually involved in it. - Promote empathy – role play to help illustrate real-world events or concepts.- Help students to learn how to provide feedback - Develop competences in terms of knowledge, values and skills over specific issues’	making processes and conflict resolution in a safe environment. - With role play students understand the events and concepts properly. To groom the students socially. With role play students understand the events and concepts properly	based on subject. The students learn about the various concepts and groom properly.
Street play	It is an excellent communication tool to understand the problems of the people and help them come out of it. This also helps in grooming the students as socially responsible citizens and when they grow up they will be able to connect with the people easily.	The primary goal of a street play is taking a social message to a large group of people. This helps to create a sense of awareness in the society in which we live. Every street play has a specific public social theme and the actor who performs should possess the skill to exhibit and portrays the theme well. - The primary goal of a street play is taking a social message to a mass of people.	Street play helps to increase communication skills and create a sense of awareness in the society in which we live.	Internal assessment based on subject.
Corporate Social Responsibility	Corporate Social Responsibility is a management concept whereby companies integrate social and environmental concerns in their business operations and interactions with their stakeholders.	Institute organized various CSR activities to make student contribute to the society. Various programs conducted like Tree plantation , cleanliness drive , First aid training to the students etc.		
Guest lecture	Guest lecturers provide an important educational experience for students based on their real-world life experiences.	Students get to see the insight and perspective of specific field. It enable students to interact with professionals in formal and informal settings.	Guest Lecture helps the students in gaining additional knowledge.	Internal
Debate	A debate is a discussion or structured contest about an issue or a resolution. A formal debate involves two sides: one supporting a resolution and one opposing it.	The primary goal of a debate is for students to generate effective critical thinking into primary issues in the given topic.	Debate develops the ability of students to consider something carefully before deciding what to do.	Internal
Foundation Course	To learn the core concepts of the servant as leader including the credo, the best test, the key elements, and the characteristics.	It will help students to be more decisive and improve their decision-making skills. It will create awareness amongst students about the complexities of the business and handle critical problems	Foundation course enable students to tackle the issues and challenges of the organization in a better way.	Internal

Seminar and Webinar	A seminar is 'a meeting held for the exchange of useful information by members of a common business community.' A webinar is 'an interactive seminar conducted via the World Wide Web. At S.K.N. Sinhgad school of Business management , we organize seminars as per specialization on current topic and even in covid pandemic we could arrange various webinar as per specialization .	To provide students access to an in-depth presentation focused on a specific topic or subject, showcasing expertise.	Students are well equipped with in-depth knowledge on topic from industry and academia.	Weightage will be considered while in CIE, for their participation.
CSR activities	CSR activities of Educational institution include Raising Awareness about Sustainability and other Social Causes among students and society with help of students and faculty. Promoting Philanthropy and Volunteering. Imparting Social Entrepreneurship Skills. Free Education and Skill development.	To motivate students for doing work for society and making them aware about Social and environmental issues.	Students will work in team for societal and environmental cause which will enhance their communication and coordination skills. They get idea about startup while doing these task	Weightage will be considered while in CIE, for their participation .
Extracurricular Activities	Cultural activities are organized at STES and Institute level	To Develop students for stage daring and exploring their talent, skills on various levels		Consider for Internal Evaluation

Problem Solving Method

Type of Activity	Description of the activity	Objective of the Activity	Learning Outcome	Assessment
Case Study	Used as a teaching tool, case studies are tools for engaging students in research and reflective discussion. Higher order thinking is encouraged. Solutions to cases may be ambiguous and facilitate creative problem solving coupled with an application of previously acquired skills. Initially Cases are mapped as per specialization. and used as a tool for analysis and discussion	students able to make sense of a complex problem, through brain storming arrive at a reasonable solution, and communicate that solution to others in a succinct and effective manner.	Problem-solving case studies are used to investigate a problem or situation in a particular individual or group, and recommend a solution to the problem based on analysis and theory	Faculties conducting this method for teaching. Assessment included in internal concurrent evaluation depends on subject.
Live Project	S.K.N. Sinhgad school of Business management provides platform to students for live projects where industry people or researchers interacts with students and assign task to students on real time data. Students also explore practical knowledge of the industry . Example Start up for Grameen Eco Development. Research projects	To enable students with practical industry environment To make students for industry ready	Enhances Communication, Logical, and Analytical Skills	Students will get internal marks for their participation in internal evaluation.

Entrepreneurship activities	Various activities are conducted to promote start up by Entrepreneurship Cell "ANKUR". During this process identify problems from the market and come with solution in the marketplace. Activities like Business plan competition , series of guest sessions , business model , Entrepreneur interaction with students , new product development activities etc. scheduled	To know the students about various opportunities in the market place for self-employment	Students will start thinking about start up and work on it .	Students will get internal marks for their participation in internal evaluation. Student will be developed on part of communication skills , leadership quality and confidence building.
Winter Internship	Practically on job training of various domain.	To prepare students industry centric and focused for work.	they will know to apply for job, how to face interviews and get job in hand for internship.	On the basis of their performance in company and report submitted viva can be taken and could be considered for internal evaluation.
Field Visit	Practically observation of the field in various dimensions	To prepare students industry centric and imparting field knowledge among them	They will observe various departments, their functioning and will be able clear their doubts by asking questions to industry person.	As per the rubrics this can be considered for assessment on the basis of report and presentation given by the candidates.
Interdisciplinary Method				
Case Study	Used as a teaching tool, case studies are tools for engaging students in research and reflective discussion. Higher order thinking is encouraged. Solutions to cases may be ambiguous and facilitate creative problem solving coupled with an application of previously acquired skills. Initially Cases are mapped as per specialization. and used as a tool for analysis and discussion	students able to make sense of a complex problem, through brain storming arrive at a reasonable solution, and communicate that solution to others in a succinct and effective manner.	Problem-solving case studies are used to investigate a problem or situation in a particular individual or group, and recommend a solution to the problem based on analysis and theory	Faculties conducting this method for teaching. Assessment included in internal concurrent evaluation depends on subject.
Internship	Practically on job training of various domain.	To prepare students industry centric and focused for work.	they will know to apply for job, how to face interviews and get job in hand for internship.	On the basis of their performance in company and report submitted viva can be taken and could be considered for internal evaluation.

Field Visit	Practical observation of the field in various dimensions	To prepare students industry centric and imparting field knowledge among them	They will observe various departments, their functioning and will be able to clear their doubts by asking questions to industry person.	As per the rubrics this can be considered for assessment on the basis of report and presentation given by the candidates.
Lecture Method				
Classroom Teaching Learning	Traditional way of Teaching	Delivery of content in traditional way	Student learn conceptual knowledge	Student participation consider in Internal assessment



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Student Centric Methods and ICT Tools: A Case Study Exploration

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Add-on Courses:

Add on Courses Offered by Institute
GTT Training Aptitude Test
TCS iON Career Edge - Young Professional
“Kona Kona Shiksha”, conducted by National Institute of Securities Markets (NISM)
Human Rights, Indian Judiciary System & Constitution of India
IIM Calcutta E- Cell Event- B- Plan Championship (Training Program on Campus to Corporate)
Risk Transfer through Insurance and Product Development
Certification Courses done by students from other Sources
Fundamentals of Social Media Advertising (Coursera)
Foundation Aptitude Course (Fuel)
Linked-In Learning (Python Data Analysis)
Linked -In Online Marketing Foundations
Trading In The Zone -Technical Analysis
GET TOGETHER INSTITUTE OF FINANCE Certification Courses
NISM VIII equity and derivatives
Software Testing
Excel - Intermediate Level
Advanced Excel



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Value Added Programs : Risk Transfer Through Insurance and Product Development

S.K.N. SINHGAD SCHOOL OF BUSINESS MANAGEMENT, AMBEGAON BK. PUNE

RISK TRANSFER THROUGH INSURANCE AND PRODUCT DEVELOPMENT

Learnings Outcomes

- Scope of Insurance For Management Graduate
- Insurance Vertical And InsurTech
- Life Insurance Product Development
- Actual Science Application



Dr. Prachi Pargaonkar
Director
SKNSSBM



Dr. Sadhana Ogale
Co-ordinator



**Resource person
Rohit Warman**
Subject matter expert,
Finance modeling,
Finance with visual basic for application
Finance with Python

WORKSHOP SCHEDULE ON 4TH JUNE. TO 2ND JULY 2022 10.00AM TO 01.00PM IN ONLINE MODE (CLASSROOM) 16HRS SESSION



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Pune, Maharashtra, India
1 10, Sinhgad Rd, Ambegaon BK, Pune, Maharashtra 411041, India
Lat 18.463618°
Long 73.836929°
02/07/22 12:00 PM

08/12/2022, 13:02

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FR7P+8QR, Ambegaon BK, Pune, Maharashtra 411046, India
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Long 73.836879°
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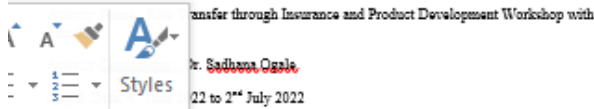
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STES's

SKN Sinhgad School of Business Management

Report On Risk Transfer through Insurance and Product Development workshop



Venue: SKNSSEM Seminar Hall

Objectives of the activity:

- i) Analyse the risk areas and the extent and type of protection best suited for the client's financial situation and financial goal
- ii) Understand the insurance product development in Spreadsheet
- iii) Mathematical approach to life Insurance need analysis in Spreadsheet
- iv) Non-life insurance suitability

No. of participants: 128 Students

Activity Description: Mr. Rohit Warman, Subject matter expert, SMART SEBI Trainer conducted this workshop for MBA I and MBAII students to enhance their knowledge in finance area.

Following content covered during the session

- Concept of risk assessment, risk transfer and risk cover
- Insurance product types for different market segments and need analysis
- Life insurance product mathematical development process
- Insurance products and its importance and role in financial planning
- Project work on product analysis

This workshop was very informative and interactive. students learn following:

- 1) Understand the current insurance business model – traditional and tech based
- 2) Know the major departments and roles and responsibilities
- 3) Understand insurance contract
- 4) Compute economic value of human life
- 5) Compute replacement of future income of the Insured including expenses and financial liabilities

After the workshop assessment made by Mr. Rohit Warman. Certificate will be issue to those who completed this workshop successfully and score as per norms.





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Attendance sheet for workshop participants, listing names and dates from 69 to 104.

Workshop Attendance table for Risk Transfer through Insurance and Product Development, listing names, dates (Day 1-5), and remarks.

Attendance sheet for workshop participants, listing names and dates from 101 to 59.

Workshop Attendance table for Risk Transfer through Insurance and Product Development, listing names, dates (Day 1-5), and remarks.



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Project & Assignment

SKN Sinhgad School Of Business Management				
BRM Research Project, Groups and Topics				
Date : 5th Dec. 2022				
1	DIV - A	Group 1	Rn. 1 - 10	To find most popular brand of bikes with reference to SKNSSBM students
	DIV - B			
	DIV - C			
2	DIV - A	Group 2	Rn. 11 - 20	To identify different problems of hostel students and recommend solution.
	DIV - B			
	DIV - C			
3	DIV - A	Group 3	Rn. 21 - 30	To find most popular Chocolate brand with reference to SKNSSBM students
	DIV - B			
	DIV - C			
4	DIV - A	Group 4	Rn. 31 - 40	To find most popular T-Shirt brand with reference to SKNSSBM students (OR Sinhgad Rd. Market)
	DIV - B			
	DIV - C			
5	DIV - A	Group 5	Rn. 41 - 50	To Analyse job advertisements coming in news papers and suggest some areas of employment for MBA
	DIV - B			
	DIV - C			
6	DIV - A	Group 6	Rn. 51 - 60	To identify different problems of all the students and recommend solution.
	DIV - B			
	DIV - C			
7	DIV - A	Group 7	Rn. 61 - 70	To find most popular brand of mobile handset with reference to SKNSSBM students
	DIV - B			
	DIV - C			



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Personal Financial Planning

Assignment No. 1

1. What is financial Planning? Explain process of financial Planning
2. If Rs. 60,000 amounts to Rs. 68,694 in 2 years then find the rate of interest.
3. Mr. A Invested Rs. 11,300 at 2.5% interest compounded monthly, calculate its value after 3.7 years
4. Mr. X is salaried Person, want to avail Housing Loan for his New Flat. Calculate EMI from the following information. i) Loan Amount Rs. 12,00,000 ii) Rate of Interest - 8% iii) Loan Tenure - 5 years.
5. Cumulative value of rupee at 10% after 6 years is 1.77, how much would be maturity value of an investment of Rs. 1,21,500 made today for the period of 6 years.
6. Describe 'SMART' Goal concept.
7. Enlist 'Elements of Financial Planning

Assignment No.2

1. What are various Investment Vehicles? Classify it as per the various parameters like time, rate, risk etc.
2. What are the various types of Consumer Loans? Explain each in brief
3. Prepare your Own Portfolio of Rs. 50,00,000/-

Assignment No.3

1. What is the difference between systematic risk and unsystematic risk in relation to investment?
2. Distinguish between Term Insurance Policy and Unit Linked Insurance Policy.
3. Write your risk profile based on risk profile questionnaire and discuss your preference for various types of insurance policy for protection of family.
4. Discuss any one insurance policy in details

Assignment No.4

1. Discuss the term Personal tax planning; also elaborate tax deductions available in Income tax act for Tax Planning
2. Write one caselet of Tax planning from Economic Times news paper with justification of Investment



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3. Calculate Tax Liability of the person Having salary of Rs. 12, 00,000 and 8,00,000. Suggest how they can reduce tax Liability.

Match the pairs:

- | | |
|-------------------------|-------------------------------|
| i) Deduction U/s 80 G | a) Interest on Education Loan |
| ii) Deduction U/s 80 D | b) Investment |
| iii) Deduction U/s 80 C | c) Donation |
| iv) Deduction U/s 80 E | d) Medical Insurance |

Assignment No.5

What are the tools of Estate Planning? Explain each in brief.

What is mean by Retirement Planning; Explain the various means available for retirement planning.



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Mini Project Topics

Mba-i : sem-2 : div-c (fin)			
Rn	Sn	Name	
Cf1	1	Aniket vishvakant vitkar	A study on usage of plastic money for payment
Cf2	2	Satish shivaji doifode	
Cf3	3	Mote sujit pawan	
Cf4	4	Ganesh narendra dhotre	
Cf5	5	Chetana chhotu patil	
Cf6	6	Deepak ramesh patange	
Cf7	7	Komal sanjay bari	A study on gold market in india vs other countries
Cf8	8	Pragati sunil ugale	
Cf9	9	Ramesh suresh raut	
Cf10	10	Ganesh madhavrao bharde	
Cf11	11	Nitin ramesh dindokar	
Cf12	12	Pawar yogesh rajesh	
Cf13	13	Swaroop nitin chaudhari	A study on bond market in india
Cf14	14	Vikas vishanu pawar	
Cf15	15	Shubham sanjay katkar	
Cf16	16	Mrunali manoj shinde	
Cf17	17	Sagar bhatu sonar	
Cf18	18	Ashwini appa sathe	
Cf19	19	Ankita anil salve	A study on equity market in india
Cf20	20	Balaji marotrao lavhale	
Cf21	21	Prakash krishna pawale	
Cf22	22	Vinay pandey	
Cf23	23	Lokesh sanjay pawar	
Cf24	24	Monika rajesh randive	
Cf25	25	Mahesh dnyaneshwar birajdar	A study on awareness about retirement planning and estate planning
Cf26	26	Mainale onkar shivyogi	
Cf27	27	Roshan hemraj patil	
Cf28	28	Manasi madhukar patil	
Cf29	29	Yogesh jitendra patil	
Cf30	30	Amar dattatray bhosale	
Cf31	31	Shital sambhaji chunche	A study on awareness about insurance and preference for insurance in india
Ssssss	32	Kiran gajanan adagale	
Cf33	Dsssss	Vinod anil gite	
Cf34	34	Kiran vijaykumar patil	
Cf35	35	Shirgaonkar tanuja ankush	
Cf36	36	Siddhi rajendra dhonde	
Cf37	37	Vaibhav angad kanade	A study on money market in india
Cf38	38	Bhim sambhaji biradar	
Cf39	39	Rohit sukhadev kawade	
Cf40	40	Sakshi anilrao umathe	
Cf41	41	Deshmukh digvijaysinha mukund	
Cf42	42	Nilesh arun vhatkar	
Cf43	43	Pooja suresh sawant	A study on derivative market in india



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Cf44	44	Balaji madhukar dandime	
Cf45	45	Chetan ashok gawande	
Cf46	46	Karan ashok sawaisarje	
Cf47	47	Vaibhav anand landge	
Cf48	48	Jayesh devidas chikate	
Cf49	49	Swaraj rajesh raut	A study on financial serives in india
Cf50	50	Shekhar balasaheb dhole	
Cf51	51	Vaishnavi kishor garde	
Cf52	52	Aditi arvind naykawdi	
Cf53	53	Anuja subhash gaddam	
Cf54	54	Priyanka tukaram indalkar	
Cf55	55	Vijay pratik chavan	A study on investment banking back offive operations in india
Cf56	56	Gajanan shankarao argulwar	
Cf57	57	Bhushan hemant metkar	
Cf58	58	Triveni manoj tekade	
Cf59	59	Sharvari ajay ghate	
Cf60	60	Apeksha liladhar kapile	
Cf61	61	Sakshi dinkar nalawade	A study on debt market in india
Cf62	62	Shivam nitin kalamkar	
Cf63	63	Gauri arun thakre	
Cf64	64	Abhidnya aniruddha ratnaparkhi	
Cf65	65	Vaishnavi ashok gund	
Cf66	66	Sanjay ruprao damedhar	
Cf67	67	Vinaya yogesh aphale	A study on mutual fund process and discuss two mutual fund schemes in detail
Cf68	68	Aditi vilas shirgaonkar	
Cf69	69	Chaitanya ajay bhosale	
Cf70	70	Akash sachin mashal	
Cf71	71	Sadhu ganesh sagle	
Cf72	72	Nishigandha ganpat datar	
Cf73	73	Mahesh mukundrao londhe	A comparative study on tax planning instrument for taxplanning with case study
Cf74	74	Shreyas vijaykumar joshi	
Cf75	75	Devendra shrikant parse	
Cf76	76	Yegare vishal ram	
Cf77	77	Samruddhi kalyan pawal	
Cf78	78	Gaurav sudama ahir	
Cf79	79	Tejal dinkar pachpute	A study on education planning and marriage planning
Cf80	80	Kalpesh bhaskar patil	
Cf81	81	Komal rajendra sirvi	
Cf82	82	Suraj rajendra lande	



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S. No. 10/1, Ambegaon (Bk.), Pune - 411041. **Phone** : +91 20 2435 4036

Telefax: +91 20 2435 4036 Email : director_sksbm@sinhgad.edu

Prof. M. N. Navale
M.E. (Elect.) MIE, MBA
Founder President

Dr. (Mrs.) Sunanda M. Navale
B.A., M.P.M., Ph.D.
Founder Secretary

Dr. Prachi Pargaonkar
M.Com., Ph.D., FCA
Director

Workshop:

Sinhgad Technical Education Society's

SKN Sinhgad School of Business Management

(Approved by AICTE, Affiliated to Savitribai Phule Pune University & Accredited by NAAC)

4 Days Workshop on

COMPETENCY MAPPING AND ASSESSMENT



Day and Dates- Thursday 17th November 2022

Friday 18th November 2022

Thursday 24th November 2022

Friday 25th November 2022



Sinhgad Institutes

SINHGAD TECHNICAL EDUCATION SOCIETY'S®

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Learning Outcomes:

On successful Completion of course participant will be able to:

- Plan Competency based study
- Identify and develop Competency dictionary
- Map competencies according to organization role, function and task
- Design Competency model

Day 1 - Thursday 17th November 2022 (Time- 2.00 to 6.00pm)

- Competency mapping and assessment- Conceptual Framework
- Competency Based Study
- Techniques of identifying mapping competency
- Using competency based approaches in different HR practices.
- Demonstration of developed competency mapping model.
- Case study discussion
- Shadowing of Interviewers

Day 2- Friday 18th November 2022 (Time – 9.00 am to 1.00pm & 2.00pm to 6.00pm)

Actual implementation of developed model- Conduction of Attribution test and Interviews

Day 3- Thursday 24th November 2022(Time – 9.00 am to 1.00pm & 2.00pm to 6.00pm)

Actual implementation of developed model- Conduction of Attribution test and Interviews

Day 4 -Friday 25th November 2022 (Time – 9.00 am to 1.00pm & 2.00pm to 6.00pm)

Preparation of Competency Mapping Results

Pedagogy:

Pedagogy Consist of following elements

- Lecture
- Cases
- Exercises
- Shadowing of Interviewers
- Group work
- Interviews
- Experiential learning Exercises

Who can participate?

MBA-II students who have selected HR as major or minor specialization

Criteria for getting Certificate:

- Attendance all the 4 days sessions and activities
- Submission of Competency mapping results of assigned students

Faculty Coordinator-

Prof.Mayuri Yadav (9850511775)

Dr.Prachi Pargaonkar

Director SKNSSBM

Time: Thursday 17th November 2022 (Time- 12.00pm to 6.00pm)

Friday 18th November 2022 (Time – 9.00 am to 1.00pm & 2.00pm to 6.00pm)

Thursday 24th November 2022(Time – 9.00 am to 1.00pm & 2.00pm to 6.00pm)

Friday 25th November 2022 (Time – 9.00 am to 1.00pm & 2.00pm to 6.00pm)

Total Hours: 30 hrs.

Venue: Seminar Hall,SKN Sinhgad School of Business Management

Introduction:

In order to remain competitive in the continuously changing business world, it is crucial to understand the competencies at various levels of the organisation to procure, retain, and develop talented employees. Competency mapping is the way of assessing and identifying the competencies of an organization and inculcating them into various processes of job evaluation, training, recruitment, and learning and development. It is one of the most accurate means of identifying individual behavioral and job-related competencies.

The skills required to execute a job depends on a number of factors, such as technical challenges involved in the task, technical and functional competencies required accomplishing the task, organizational structure, nature of processes and assigned activities, business nature, social culture, and behavior and attitude of the employee towards the job responsibilities. Competency mapping helps in aligning the skills required to perform activities productively with the individual skills and attributes.

Learning Objectives:

The course is designed to achieve following objectives:

- To develop an understanding of Competency based HR practices
- To equip participant with the technique of identifying and mapping competencies
- To understand process of competency mapping
- To learn art of developing competency model
- To understand how to find out skill gap



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Report of Workshop On Human Rights, Indian Judiciary System And The Constitution of India

Conducted At:
S. K. N. SINHGAD SCHOOL OF BUSINESS MANAGEMENT
AMBEGAON (BK.), PUNE 411041

Date of Workshop	Thursday, 4 th April 2023
Workshop Topic	Human Rights, Indian Judiciary System and the Constitution of India
Name of Workshop Coordinator	Mrs. Mayuri Yadav Madam (Mob. 98505 11775)
Beneficiary/Participants	Students of Master of Business Administration of SKN Sinhgad School of Business Management, Pune
Workshop Description (Mode)	<ol style="list-style-type: none"> 1. Printed study booklet on Human Rights, Indian Judiciary System and the Constitution of India provided to all the students; 2. Seminar sessions on Human Rights, Indian Judiciary System and the Constitution of India delivered by Mr. Manoj Wagh; 3. Paper based exam on Human Rights, Indian Judiciary System and the Constitution of India was conducted. Exam consists of 50 Multiple Choice Questions of total 100 marks based on study booklet; 4. On behalf of NSS -SPPU Certificate of Participation awarded to each student (Hard Copy);
Workshop Outcome	<ol style="list-style-type: none"> 1. Students are aware about Human Rights and its importance; 2. Students are aware about Fundamental Duties, Fundamental Rights, Women Rights and Judiciary System; 3. Students are able to perform comparative analysis of Rights and Duties; 4. Workshop helps to develop legal literacy among the students; 5. This workshop also develops awareness about Professional code of conduct, Ethics and Values;

Workshop Photos





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Students Feedback

1. Kindly share your brief experience of participation in this workshop, describe your Learning Outcome, Opinion, Suggestions etc.

The main reason of participation is to know the values of human rights, meaning of Human rights and know how to manage our own HR without interfering or disturbing others.

2) Rate usefulness of Seminar: Low/ Medium/ High
3) Rate usefulness of Exam: Low/ Medium/ High
4) Rate usefulness of Booklet: Low/ Medium/ High
5) Rate overall Workshop on scale of 1 to 10: _____

As a citizen of India,
I understand and obey my Fundamental Duties, Constitutional Rights, Women's Rights and Human Rights.

Prachi V. Dudhe.
(Name & Signature)

Page 4 of 4

GR-1A

1. Kindly share your brief experience of participation in this workshop, describe your Learning Outcome, Opinion, Suggestions etc.

Seminar was really good and helpful to know about human rights and values. Sir provided really good knowledge.

2) Rate usefulness of Seminar: Low/ Medium/ High
3) Rate usefulness of Exam: Low/ Medium/ High
4) Rate usefulness of Booklet: Low/ Medium/ High
5) Rate overall Workshop on scale of 1 to 10: _____

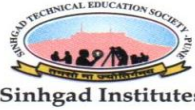
As a citizen of India,
I understand and obey my Fundamental Duties, Constitutional Rights, Women's Rights and Human Rights.

Pradnya Panavane Pradnya
(Name & Signature)

Page 4 of 4

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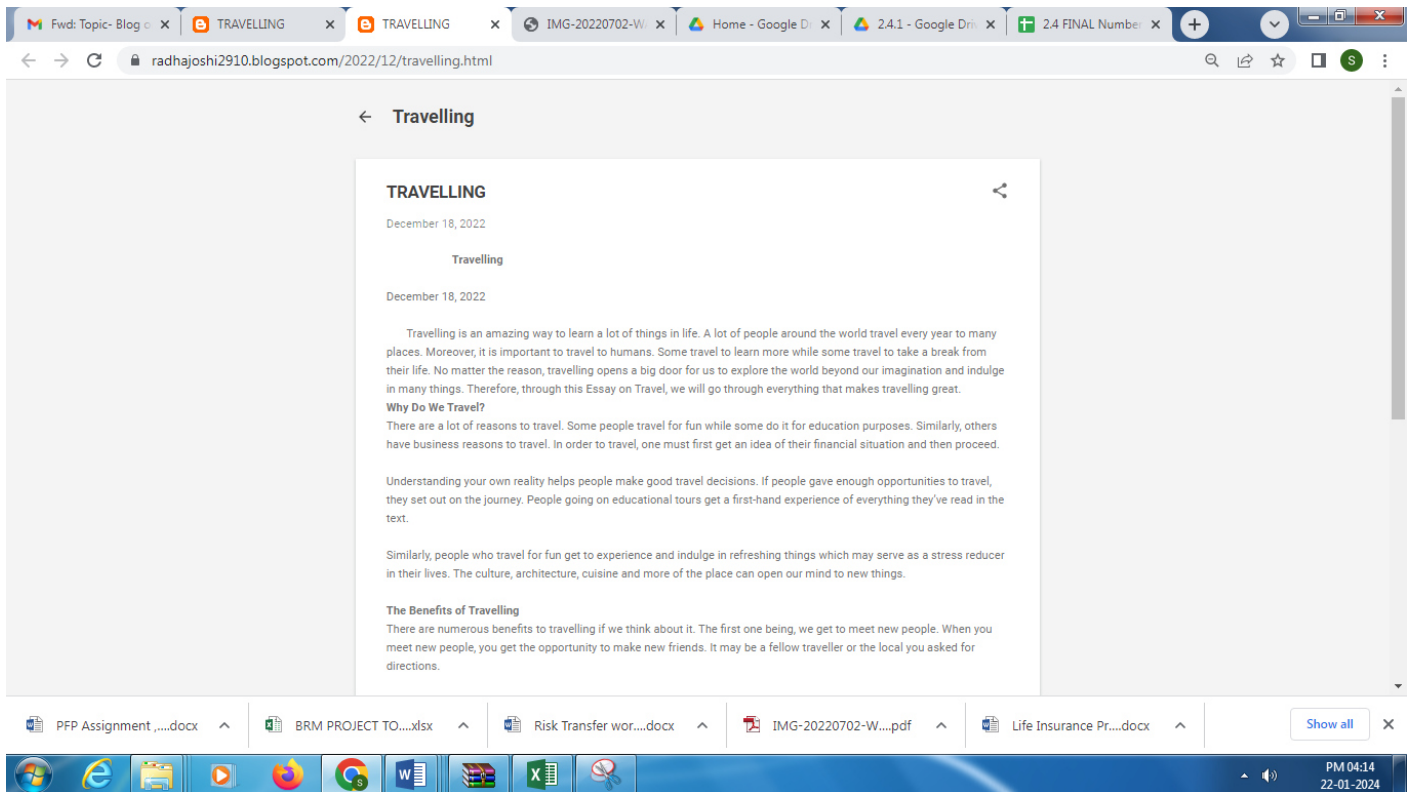
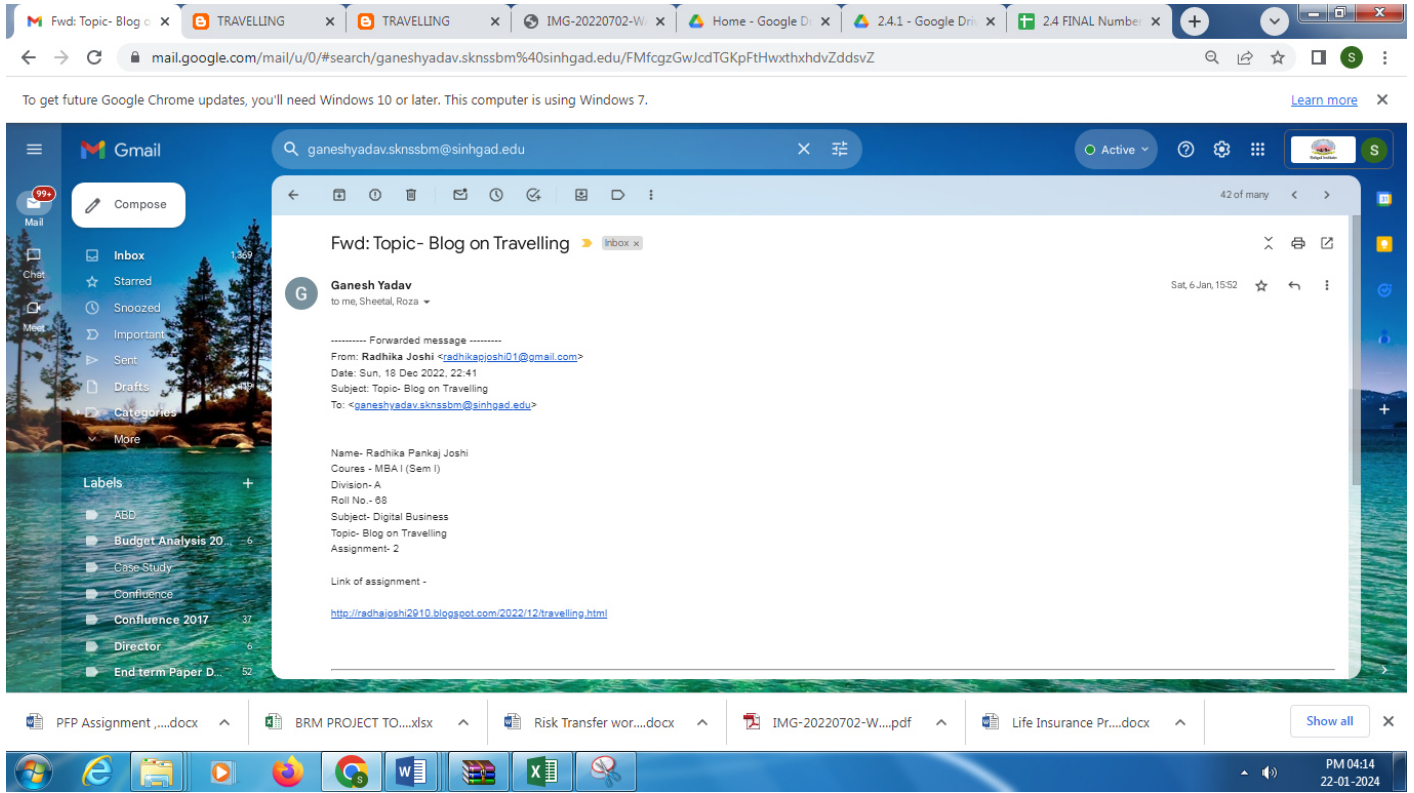


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V Blog : Video Blogs prepared by Students





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Supriya Somnath Keskar	C	A comprehensive guide to Sabarmati Ashram /video blog	https://youtu.be/kQWymP7_KSU?feature=shared
Uonati Masani	C	Visit to Pune's eminent "Fashion Street"	https://youtu.be/v-tfoBzn_p8?feature=shared
Kadam Jui Kaluram	B	Temple visit	https://youtu.be/diX323R9L4?si=FWKbcwqFT1x7Yh3m
Madhura Gurav	B	Going out with friends	https://youtu.be/P54DpXy8sd8?si=YFhdj0qRq9weOil
Abhishek Hissal	B	Unboxing jbl headphone Livepro2	https://youtu.be/9P0WpFNaptU?si=AL8Di1dwJWoeU8bJ
Rutuja Katariya	C	Imagica Vacation	https://instagram.com/stories/rosella_/2808135046862431459?utm_source=ig_story_item_share&iqshid=MTc4MmM1
Rutuja Katariya	C	Imagica Vacation	https://instagram.com/stories/rosella_/2808135046862431459?utm_source=ig_story_item_share&iqshid=MTc4MmM1
Kranti Arun Kumbhar	C	Cozy Cafe Vibes captured	https://youtu.be/WJ2myteDNQ?si=-1RmtBJuNdf4ORS
Pooja dighe	B	Dighe frame	https://youtube.com/shorts/0a40qNuZS4?si=2IZNNIFiMaP-9Jh7
Ankita Sunil Ghodeswar	B	Exploring SKN Sinhgad school of business management college Ambegaon Pune	https://youtu.be/zhPQH1LepAq?si=ETPb_sFP7ihpBv-Z
Girish Ashok Dhawas	B	Sinhgad Fort information	https://youtu.be/pG_U9NqO53Q?si=UE_tT7wUeoR3v1bD
Nagawade Ranjeet Krushnaji	C	Travel vlog	https://youtu.be/2DTnQ1o9c-c?feature=shared
Kaiwalya Manoj Mahajan	C	2023 Travel Vlog	https://youtu.be/hUoLZessA4Q?feature=shared

+

Name	Division	Title of the Video blog/ Subject	Link of the uploaded video (social Media) 1
Shraddha Nilkant Linge	C	Industrial Visits Vlog	https://youtu.be/6faBQqnpYSE?si=mDv7iqHO8BXILCy9
Shridhar Venkatrao munde	C	Rap song	https://youtu.be/tvUNBneXMTQ?si=KIX0vsvvw1hxO3y5
Sakshi Doyaneshwar More	C	Real me 11 5G unboxing	https://youtu.be/JLVHZ0cKuFU?si=i1MZKUsfXkYx3G4I
Aparna Omprakash Dhore	B	Sinhgad Carnival 2023	https://youtube.com/shorts/1VC7mqWr3cc?feature=shared
Prathmesh Doyaneshwar Nalal	C	SINHGAD COLLEGE LIBRARY VLOG	https://youtu.be/ij5He2WYiq4?si=SnlaapMC7lc601tV
Rushikesh ghanshyam khadse	C	Visiting one of the franchise of Rubbab	https://youtu.be/Ale2JFEVHk8?si=IK-5rqapf4uCJpiA
OMKAR DHULBARAO MASKE	C	RUBICON TRAINING PROGRAM 2K23	https://www.instagram.com/reel/CzIFIQNMAUZ/?iqshid=MzRIODBiNWFIZA==
Prathmesh kumbhar	C	Call Of Duty Modern Warfare III - Video Game I Order Now	https://www.facebook.com/share/v/ReTEj2UrKk5jpXmi/?mibextid=2JQ9oc
Prajwal Balu Kalpande	C	SKNSSBM Central Library Vblog	Yes https://youtu.be/VUTPomBYkoA?si=P_PhQVioHmpXXvI
Revati Vishnu Kharate	C	Travel Vlog (Place)	https://youtu.be/EVf2-lzMPiI?si=GiqnWmY8s9PDWe86
Trupti Dasharath Dhavale	B	Tracking	https://youtube.com/shorts/QsQB5DbnfLw?si=0AHYGckGDQk8_RpJ



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Internship: Students undergo Internship Programme for 45 days to 60 days and prepare report on the

Table of Contents for 'A Study on Working of SAP OTC Process at Whirlpool' with columns for Chapter No, Illustration, and Page No.

PROJECT REPORT ON 'A Study on WORKING of SAP ORDER TO CASH PROCESS' AT 'WHIRLPOOL of India Ltd. Pune' Submitted to: SAVITRIBAI PHULE PUNE UNIVERSITY...

same.

Whirlpool certificate of completion for Mr. Dhiraj Ashokrao Badhiye, dated 19th Nov. 2022, signed by Sandeep Mishra.

Feedback form for Whirlpool internship, completed with handwritten responses and ratings for various categories.



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Student Training program (STP)

SN	STP Component	Student's Participation	Responsible Person	Documents Required	Activity Conduction Slot	Data Submission Date
1	Case Study (STP-CS)	GROUP	Div A : MD Div B : MD Div C : SRS Div D : PP Div E : SP Respective faculty for the STP activities in the Time Table need to collect data and submit it to STP Co-ordinator	Attendance sheet, Report, write-ups, Photographs		Weekly data submission on Friday before 5.00 pm
3	Group Discussion (STP-GD)	GROUP	Div A : SP Div B : MM Div C : MY Div D : MY Div E : RP Respective faculty for the STP activities in the Time Table need to collect data and submit it to STP Co-ordinator	Attendance sheet, 'List of groups, topics and evaluation sheet, Photographs		Weekly data submission on Friday before 5.00 pm
4	Personal Interview (STP-PI)	INDIVIDUAL	Div A : PS Div B : SP Div C : SV Div D : PS Div E : PP Respective faculty for the STP activities in the Time Table need to collect data and submit it to STP Co-ordinator	Attendance sheet, 'Evaluation Sheet, Photographs	Activity should be conducted in the given Time scheduled in our regular Time Table	

Sr. No.	Name of Activity	Date of Activity	No. of students present	Responsible Faculty	Remark
1	Personal Interview	16/04/2021		All Mentors	
2	Reading & Writing	19 to 22nd. April 2021		All Coordinators of MBA I	
3	GK Test	26/04/2021		Dr Sadhana Ogale, Prof. Pravin Bodade	
4	Aptitude Test	27/04/2021		Prof. Lata Bajare, Prof. Sanchit Pansare	
5	Group Discussion	29/04/2021		All Mentors	

This is the first cycle of STP activity, we need to complete it before 30th April.
Responsible faculty should prepare the questions for GK & APTI test.
Responsible Faculty should maintain record of their respective activity.
All the reports should be in a given format and send it to coordinators.
Please maintain the record of attendance of all activities and send it to coordinators.
Coordinators should maintain the Score card of students.



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STP GD screenshot and Marks of Mentees

Sadhana Ogale <sadhanaogale@sinhgad.edu>

To: Lata, Rony

Time: May 11, 2021 05:00 PM India

Join Zoom Meeting

<https://us024.zoom.us/j/7167784239?pwd=RXNlZGhRbWlka2hUUXUwWkVlUjU0TjZl>

Meeting ID: 711 6778 4239

Passcode: 0u82ol

STP -GD

Dr. Sadhana L. Ogale

Assistant Professor (Finance)

S.K.N. Sinhgad School of Business Management, Ambegaon (Bk.), Pune-411041

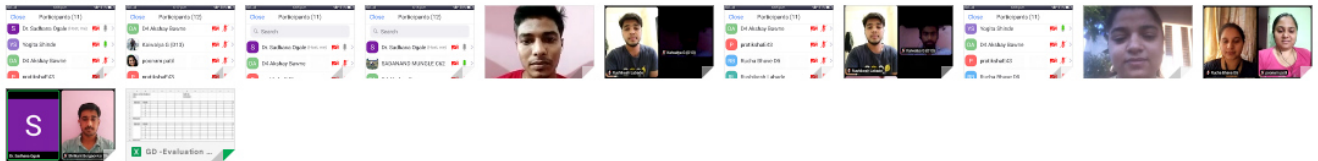
Mobile: +91-8694002308

Office: 020-24100000-Ext-803/ 020-24564036

E-mail: sadhanaogale@sinhgad.edu

www.sinhgad.edu

13 attachments • Scanned by Gmail



Reply Reply to all Forward

STP Interview screenshot 2

External

Inbox

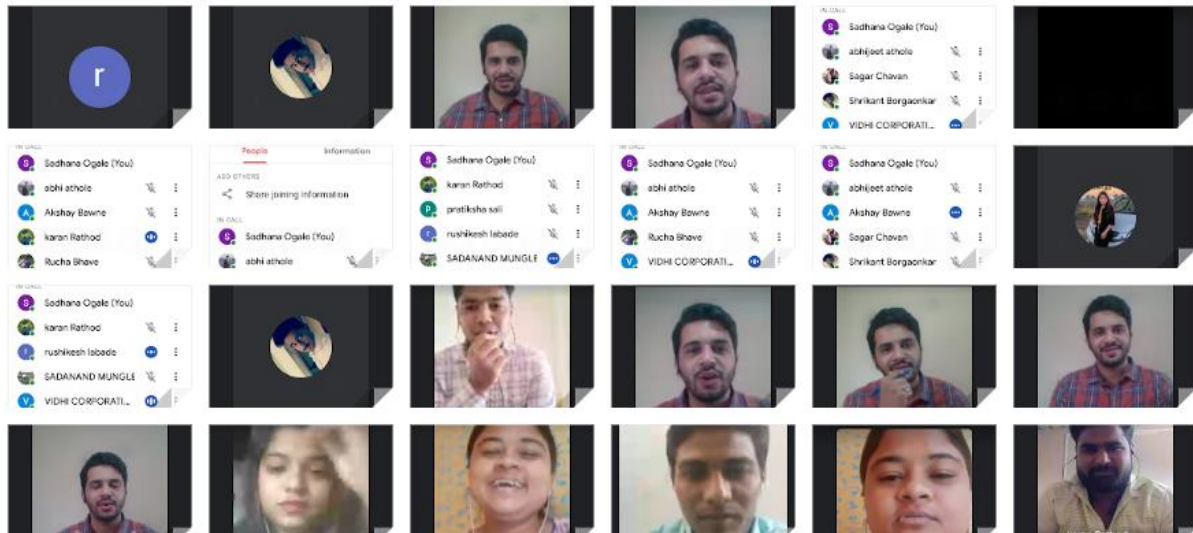


Sadhana Ogale <sadhanaogale2@gmail.com>

to me

Sat, 17 Apr 2021, 19:22

24 attachments • Scanned by Gmail





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Aptitude Test

1.Placement Enhancement Activity Aptitude Test 1 (22-24)

https://docs.google.com/forms/d/1ys_S1JRzMa0Jx_LSiUHGvDdOCIMxbSDc07Wz5zvKE/edit?ts=642d1e9a

2. Placement Enhancement Activity Aptitude Test 1 (22-24)

<https://docs.google.com/forms/d/e/1FAIpQLSdc5XcdexasdsbjTkhBctTHQL2BJWmHRvWEmOtF20X1viKsWA/viewform?vc=0&c=0&w=1&flr=0>

3. Placement Enhancement Activity (22-24)

https://docs.google.com/forms/d/e/1FAIpQLScCAftvLMGm8J9layW-u_b-IQ--AvSD8WhgHcHpm9-kbhQVCA/viewform?vc=0&c=0&w=1&flr=0

4.SKNSSBM's Placement Enhancement Program (Finance)

<https://docs.google.com/forms/d/e/1FAIpQLSdTS6G6K1hpth-O7kaewDE3zVeOXJbQT8WUsiBKcR75j48oYsw/viewform?vc=0&c=0&w=1&flr=0>

5) STP Aptitude Test Series I 2023, May

<https://forms.gle/4xNTggjyFLGHodBu7>

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3. Placement Enhancement Activity (22-24)

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4.SKNSSBM's Placement Enhancement Program (Finance)

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5) STP Aptitude Test Series I 2023, May

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Aptitude Test

1.Placement Enhancement Activity Aptitude Test 1 (22-24)

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1. Placement Enhancement Activity (22-24)

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4.SKNSSBM's Placement Enhancement Program (Finance)

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5) STP Aptitude Test Series I 2023, May

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Aptitude Test

1.Placement Enhancement Activity Aptitude Test 1 (22-24)

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Industrial Visit :

SKN Sinhgad School of Business Management, Ambegaon (Bk), Pune -411041
Report for "Industrial Visit (CG Industrial Solutions Ltd Ahmednagar)"
Industry Institute Interaction

Academic Year: 2022-23

Day and Date: Friday 3rd February 2023.

IQAC cell activity No: Under IQAC

Number of Student Participants: 50

Teachers: Dr.Manoj Kulkarni, Prof.Mayuri Yadav

Title of the activity: -- Industrial Visit (CG Industrial Solutions Ltd Ahmednagar)

Objectives of the activity:

- To provide students with first-hand exposure to the functioning of real-life industries
To enhance theoretical understanding of concepts and giving practical perspective on how they are applied in the industry
To understand the working environment, organizational culture, and job opportunities in various industries, and provides a platform for networking with industry professionals.
To bridge the gap between classroom education and practical industrial experience.

Nature of the Activity: Visit

Outcomes of the activity: -

- Hands-on experience: Students gain hands-on experience and exposure to the real-life functioning of an industry, which helps them understand how the theories they learn in the classroom are applied in practice.
Career awareness: Industrial visits help students understand the different careers and job opportunities available in different an industry, which helps them make informed decisions about their future careers.
Networking opportunities: Students have the opportunity to interact with industry professionals and establish contacts that may prove useful in the future.



PRACHI GIRISH PARGAONKAR
Digitally signed by PRACHI GIRISH PARGAONKAR
Date: 2023.02.03 11:42:25 +05'30'

environment. Question answer session was done where the CG team answered all the questions of students. At last the visit was concluded with vote of thanks.

Photos:



- Improved understanding of concepts: The practical exposure helps students better understand complex theories and concepts and strengthen their overall knowledge base.
Interpersonal skills development: Industrial visits provide students with the opportunity to interact with people from different backgrounds, which helps them; develop their communication and interpersonal skills.
Enhanced knowledge of industry processes: Students get an insight into the various processes involved in different industries, including production, operations, and quality control.

Overall, an industrial visit helps students develop a comprehensive understanding of the industry, which is essential for their future careers.

Nature of the Activity:

SKN Sinhgad School of Business Management had organized an industrial visit to CG Power and Industrial Solutions Ltd on 3rd February 2023. It was a very well organized trip to the manufacturing company where students got an opportunity to enhance their knowledge and skills.

During visit students got to know about how the CG Power and Industrial Solutions products are being manufactured and different operational methods to bring out the final product.

CG is an engineering conglomerate with an impressive and diverse portfolio of products, solutions and services for Power and Industrial equipment and solutions, addressing myriad needs.

CG was established in 1937 in India and since then the Company has been a pioneer and has retained its leadership position in the management and application of electrical energy.

Industry unique and diverse portfolio ranges from transformers, switchgear, circuit breakers, network protection & control gear, project engineering, HT and LT motors, drives, Power Automation Products and turnkey solutions in all these areas; thus enhancing the many aspects of industrial and personal life. This portfolio has been structured into 3 SBU's - Industrial, Power & Railways.

From this visit students learned the manufacturing cycle of the various engineering products as well as functioning of various departments like planning, production, quality, safety, HR, accounts and admin. All together it was really a wonderful practically learning experience for all the students and got very good real-time exposure to the manufacturing industry.

The industrial visit was conducted in interactive manner and at the end SKNSSBM faculty members felicitated to the CG Industrial Solutions Ltd Plant Head HR, HR Manager and Plant Manager with plants as a token of appreciation for Green Initiative towards



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Seminar:

S.K.N.Sinhgad School of Business Management

REPORT OF ONE DAY MARKETING SEMINAR :

DATE : 17th OCT 2019

ACTIVITY TITLE: "EMERGING TECHNOLOGIES FOR CUSTOMER CENTRICITY"

NAME OF GUEST SPEAKER: MR. DEVDATTA MANDORE

DESIGNATION: ENTREPRENEUR, TRAINER CONSULTANT

ORGANIZATION NAME: Wbclincher.com

NAME OF THE GUEST SPEAKER: MR. RAJ SHEKHAR GUBBALA

DESIGNATION: TRAINING & DEVELOPMENT SPECIALIST

ORGANIZATION NAME: STRATEGIC LEARNING SOLUTIONS PVT.LTD

DATE: September 17th OCT 2019

DAY: Thursday

VENUE: Seminar Hall, SKNSSBM

TIME: 9:30 TO 4:00

CLASS: MBA-I

TOTAL NUMBERS OF PARTICIPANTS: 115

S.K.N. Sinhgad School of Business Management, Ambegaon (Bk)

Report on One Day Finance Seminar 2019

15th October 11, 2019

Program Name: Finance Seminar

Date: 15.10.2019

Time: 10.00 am to 5.30 pm

Venue: Seminar Hall of SKNSSBM

Total Participants: 140

The Finance Seminar of SKNSSBM aimed to give the students view about INTERNATIONAL FINANCIAL REPORTING STANDARDS AND GLOBAL OPPORTUNITIES IN FINANCE. The seminar aims at providing the knowledge of the career opportunities for the Management students.

Session at 10:00 – 11:30 am

The program was inaugurated by lighting of the lamp by the dignitaries and reciting of the Saraswati Vandana. The inaugural session was chaired by the Chief Guest CA Paresh V. Luniya, our Director Dr. Rajashree Shinde, Dean Prof. Yatin Bokil.



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Session at 11:45a.m – 01:00p.m.

During the session Mr Pradeep sahasrabudhe addressed the students. He gave detailed information to students regarding the various courses offered in UK & USA.

He gave insight into the courses like ACCA(UK),CIMA(UK),US CPA,US CMA,US CFA. He gave information regarding opportunities available in these courses.

The Chief Guest of Induction program CA PARESH V. LUNIYA addressed the students. He guided the students on IFRS. IFRS are accounting standards issued by the IFRS Foundation and the International Accounting Standards Board (IASB) to provide a common global language for business affairs so that company accounts are understandable and comparable across international boundaries.



Mr. Paresh V.Luniya





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Mr Pradeep sahasrabudhe

Session at 02:40p.m – 5:20p.m.

In the afternoon there was poster competition judged by Prof.Amar Narkhede and Dr. D.P.Rane.Total 40 students participated in the competition.Runner up and winners were announced.All the students were provided with participation certificate.

Topic for competition : Banking Operations,Non Banking Financial copanies,Investment avenues and tax saving options



Runner up of the poster competition



Winner of the competition



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CSR: Students actively participate in CSR activities

REPORT OF TREE PLANTATION ON OCCASION OF WORLD ENVIRONMENT DAY 5th June 2023

Tree Plantation Activity on occasion of World Environment Day and Massive Tree Plantation Drive – MeriLiFE mission of Dept. of Higher Education, Ministry of Education-reg.

Name of the Activity :	Tree Plantation Activity on occasion of World environment Day
Date :	5 th June 2023
Time :	5pm to 6pm
Place of Tree Plantation :	Sinhgad Institutes Vadgaon Campus In-Out gate (Bus Parking)
Number of Trees Planted:	11 (Banyan, Ashoka ,Apta)
Number of Faculties present:	14
Number of non teaching staff:	4
Number of students Present:	15

SKN Sinhgad School of Business Management every year carries out Tree Plantation activity with Staff and students through our Institute Social Responsibility cell "PRAYTNA " *join hands for the social cause*. Director madam thanked all staff and students to take this initiative. Dr. Roza Parashar Faculty coordinator informed the Estate Office -Sinhgad Institutes Vadgaon campus to help in identifying the place for Tree plantation in campus and Estate office provided help for staff in arranging this activity smoothly with required things for this activity.

We had also received the letter from AICTE for joining the Massive Tree Plantation Drive as follows:



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Faculty coordinator and Student Coordinators list :

Sr.no	Name	Email Address
1	Dr.Prachi Pargaonkar-Director,SKNSSBM	Director_sknssbm@sinhgad.edu
2	Dr.Roza Parashar-Faculty Coordinator for Tree Plantation & Institute Social Responsibility Cell	Rozaparashar.sknssbm@sinhgad.edu
3	Saurabh Chavan-Student coordinator	Chavansaurabh5551@gmail.com
4	Shubham Pawar-Student coordinator	
5	Aniket Shelar-Student coordinator	Aniket.dwhcr22@sinhgad.edu
6	Sanket Patil-Student coordinator	

Photographs of Tree Plantation Activity





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Guest Lecture:

SKN Singad School of Business Management, Ambegaon (Bk), Pune -411041

“Startup and Financial Support System”

Academic Year : 2022-23 Day and Date: 25/05/2023 FRIDAY

Organising Unit / Agency / Collaborating agency –IIC and Entrepreneur Cell

IQAC cell activity No:

Number of Student Participants: 66 Teachers: 05 Any other

Title of the activity: “Start-up and Financial Support System”

Objectives of the activity: **1]** To know various start-ups related funding schemes and financial support system

2] To create awareness among students about start-ups and various qualities related to entrepreneurship and how to raise fund

Nature of the Activity: Guest Lecture

Brief Report The purpose of today's program is to raise awareness about Startups and how to get fund for startups, various government schemes.

The main objective of organizing this event is to motivate students about entrepreneurship, and creating awareness among youth about fund management for startups and government schemes.

The Guest of the Day was Dr. Meetal More is a well-known Startup trainer, (director of Skillzet) has addressed the key issue of raising fund. Director Dr. Prachi Pargaonkar, Dean, all the faculty members and 66 students were present and attended session enthusiastically. The program started with welcoming of the guest.

Guest speaker has explained every minute details by taking various live examples.

Madam explained the what is entrepreneurship, how to think of starting of it, actual planning for it and financing part of it.



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AMBEGAON, PUNE - 411041

Startup and Financial Support system

Resource person

Dr. Meetal More

Founder Gurukey knowledge Xtending solution,
and founder member of skillzet Pune

Director
Dr. Prachi Pargaonkar

Event Co-ordinator
Prof. Sheetal Sarnot
Dr. Sadhana Ogale

Date : 25/05/2023
Venue : Seminar Hall
Time : 11.00 Am



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Role Play :

In Subject Organizational Behavior students prepare Role play on topics like:
Attitude, Perception, Personality, Motivation, Stress Management, Change Management

Photos:





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Extracurricular : Cultural Activities Students participation :





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Academic Year: 2023

Day and Date: 9th May 2023

Organising :SKN Sinhgad School of Business Management

IQAC cell activity No:

Number of Student Participants: 200 to 250

Teachers: Prof.Kalpna Sayankar-

Title of the activity: -- Sparkling fiesta (Cultural Program)-2023

Objectives of the activity:

- 1) –Provide students opportunities to express themselves
- 2) Preserves, transmits and promotes the culture of a society
- 3) Promote a dynamic culture heritage that preserved ,used and developed

Nature of the Activity: Folk Dance(Group Dance) /Solo Singing /Fun for Everyone

Brief Report: The cultural ceremony is organized like sparkling festival in SKN Sinhgad School of Business Management. The college authority and students organized this ceremony. They chose a Seminar Hall as venue. The students were so excited. A team was organized to manage the whole ceremony.

Event started with the Sarswati Pujan and Lightning of Lamp by our honorable Director, Prachi Pargaonkar Mam. Afterwards the actual event started with amazing anchoring of our two bright students Susmita Verma and Roshan Satpute. Rajasthani Folk dance by the group of girls made the event more alive and showed the culture of Rajasthan. As this students perform on South culture, Punjab culture and many other. Solo singing by many melodious singer and specially Sharavri .Ghate take back everyone into a 90's era with her mesmerizing voice. Every

Page 1 / 10 the whole

Sports :



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Sinhgad Technical Education Society's

SINHGAD SPORTS KARANDAK 2020

List of Participating Colleges (Campuses-wise)

Sr. No	Acronym (Short form)	Name of the College / Institutes	Sr. No	Acronym (Short form)	Name of the College / Institutes
I. Vadgaon Bk (V) Campus			IV. Lonavala (L) Campus		
1	SCDE-V	Sinhgad College of Engineering (V)	15	SIBACA-L	Sinhgad Institute of Business Administration & Computer Application (L)
2	SKNCOE-V	Smt. Kashibai Navale College of Engineering (V)	16	SIT-L	Sinhgad Institute of Technology (Engg-MBA-MCA) (L)
3	SCOP-V	Sinhgad College of Pharmacy (V)	17	SKNSITS-L	SKN Sinhgad Institute of Technology & Science (L)
4	SIOM-V	Sinhgad Institute of Management (V)	18	SIHMCT-L	Sinhgad Institute of Hotel Management & Catering Technology (L)
II. Ambegaon (A) Campus			19	NBKCC-L	Narutti Babaji Navale College of Commerce (Sr) (L)
5	NBN-STIC-A	NBN- Sinhgad Technical Institute Campus (A)	20	SIPS-L	Sinhgad Institute of Pharm. Science (L)
6	SKN-SBIM A	Smt. Kashibai Navale Sinhgad School of Business Management (A)	21	SKNCOET (B.Ed)-L	Smt. Kashibai Navale College of Education & Training (B.Ed) (L)
7	SNCP-A	Sou. Yashwantrao Chavan Polytechnic (A)	V. Narhe (N) Campus		
8	SLC-A	Sinhgad Law College (A)	22	SITS-N	Sinhgad Institute of Technology & Science (N)
9	SCDS -A	Sinhgad College of Science - (Jr+Sr) (A)	23	SIMCA-N	Sinhgad Institute of Management & Computer Application (N)
10	SKNCOA-A	Smt. Kashibai Navale College of Architecture (A)	24	SIOP-N	Sinhgad Institute of Pharmacy (N)
III. Kondhwa (K) Campus			25	SCAC(Jr+Sr)-N	Sinhgad College of Arts & Commerce (Jr+Sr) (N)
11	SAE-K	Sinhgad Academy of Engineering (K)	VI. Erandwane (E) Campus		
12	SIBAR-K	Sinhgad Institute of Business Administration & Research (K)	26	SKNCC-E	Smt. Kashibai Navale College of Commerce (E)
13	SKNCOF-K	Smt. Kashibai Navale College of Pharmacy (K)	27	SBS-E	Sinhgad Business School (E)
14	SCOC-K	Sinhgad College of Commerce (Jr+Sr) (K)	VII. Warje (W) Campus		
			28	RMD-STIC-W	RMD Sinhgad Technical Institutes Campus (W)
Total no. of Campuses = 07					
Total no. of STES Colleges participating = 28					

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Founder Secretary, STES
Secretary, Sinhgad Sports Club & Cultural Centre

Mr. Rohit M. Navale
Vice-president (HR), STES
Chairman, Sinhgad Sports Club & Cultural Centre



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Objectives –

Sport activities are promoted and encouraged amongst the students for the holistic development of the students.

Outcome-

Students of SKN Sinhgad School of Business Management participated in various sports activities and competitions. It builds the competitive & team spirit amongst the students. It also helps them to maintain good health and develop the habit of self care.



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Participative Method:

Case Study

A	B	C	D	E	F	G
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HBSP CASE MAPPING MBA SEM II - Generic Core Course						
Subject Code and Name: 202 Financial Management						
Sr. No.	Case Title	Source	Product Code	Mapping with Syllabus	Case Objectives	Problems for Discussion
1	The Fortune Teller	Case Study Solutions in Finance by H. Kaushal	Case No. 19	Unit 2: Techniques of Financial Statement Analysis	1.To understand the financial statement analysis 2. To overview the various techniques of analysis 3. To study the ratios with analysis	1. Introduction and Framework of ratio analysis. 2. Discussion of ratios parameters used to evaluate company's overall financial position. 3. Analysis and Interpretation of various ratios and assist in decision making.
2	Case on Capital Budgeting	Financial Management by Khan & Jain	Financial Management Book (Edition 6) page no. 9.62	Unit 5 : Capital Budgeting	1.To understand Investment Decision 2.To understand various Techniques for investment 3.To calculate NPV and comment on investment decision	1. Introduction of Capital Budgeting 2. Discuss Capital Budgeting Techniques (Traditional & Modern Methods). 3.Calculate , analyse & interpretation of various techniques and assist in decision making .
3	Case on Working Capital	Financial Management by I.M. Pandey	Financial Management Book (Edition 12), Page 792	Unit 3 : Working Capital Management	1. To understand concept of Working Capital 2. Discuss vrious components of working capital 3. To calculate Working capital , Operating Cycle	1. Introduction of Working Capital. 2. Discuss components of working capital. 3. Evaluate performance of the company . 4.Calculate Working capital & Operating Cycle



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HBSP CASE MAPPING MBA SEM II - Generic Core Course						
Subject Code and Name: 202 Financial Management & 206FIN Personal Financial Planning						
Sr. No.	Case Title	Source	Product	Mapping with Syllabus	Case Objectives	Problems for Discussion
1	Case on Wealth Management (Private Banking)	Case Studies in Banking by S.K. Bagchi	Case No. 09	Subject : 206 PFP Unit 1: Introduction to financial Planning Unit 2 : Investment Planning	1.To provide understanding of customer financial profile 2.To understand dos and don't's in financial planning 3.To calculate best possible financial portfolio	1.Concept of wealth management & financial planning 2.Importance of HNI Customers 3.What are various financial parameters & asset categories
2	Case of Capital Asset Pricing Model	Financial Management by Khan & Jain	Financial Management Book (Edition 6) page no. 3.36	Subject : Future & Option or Security Analysis & Portfolio Management	1. To understand stock market 2. To understand risk & return relationship 3. To Calculate Beta and take decision	1.Overview of Stock Market 2. Discuss concept of Risk and Return 3. Calculate Beta and Interpret it
3	Case of Stock Market Scam	https://www.irvartm.in/papers/vikt8-1.pdf	Journal Vikalpa	Subject : 205 Financial Market and Banking Operations	1. To understand stock market 2. To understand loopholes in stock market 3. To know stock market operations	1.Overview of Stock Market 2. Discuss journey of scam 3. Critical evaluate problem suggestive measures





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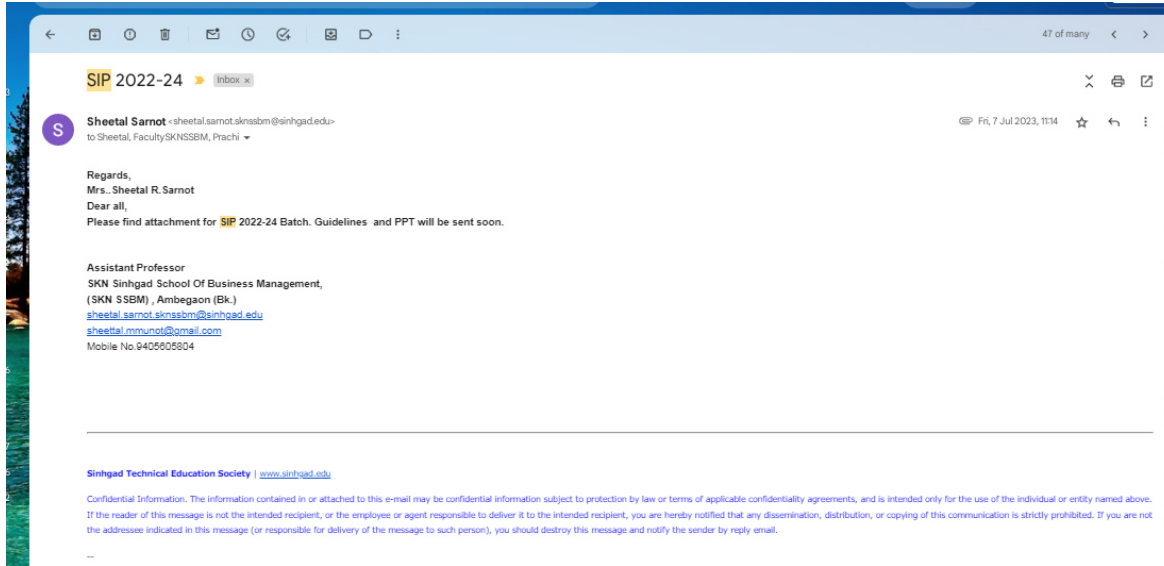
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Founder President

Dr. (Mrs.) Sunanda M. Navale
B.A., M.P.M., Ph.D.
Founder Secretary

Dr. Prachi Pargaonkar
M.Com., Ph.D., FCA
Director

Summer Internship Project:



CERTIFICATE

Date: 23/08/2023

This is to certify that the Project Report titled as "Preventive Healthcare Analytics" in which is being submitted by Mr. Swapnil Chaudhari, Seat No. of Examination is - 34870 is the original Study / Research work carried out by him under my Supervision and Guidance in partial fulfillment of the requirement of Master of Business Administration Degree of Savitribai Phule Pune University.

Dr. Prachi Pargaonkar
Director

Prof. Dr. Kalpana Sayankar
Project Guide

External Examiner



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Director



Date: 28-11-2022

Project Completion Certificate

This is to certify that **Mr. Swapnil Chaudhari** of SKN Sinhgad School of Business Management Ambegaon(BK) has completed the summer project titled "**Preventive Healthcare Analytics**" under the guidance of Mr. Vivek Kulkarni, Healthcare Consultant of our company with reference to the partial fulfillment of the requirements of the two-year full time MBA program (2022-2023) of the Savitribai Phule Pune University (SPPU) from 19th September 2022 to 28th November 2022.

All necessary details were provided from our side for the completion of the project work & subsequent project report.

We wish him a good luck for his future endeavors.

Mr. Vivek Kulkarni
Project Guide
Designation: Consultant
Date: 28-11-2022

Mr. Nilesh Kanade
Founder Chairman
Designation: Consultant
Date: 28-11-2022



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Summer Internship Project Viva Voce Photos



S.K.N. Sinhgad School of Business Management Ambegaon (Bk.) Pune
SP EMBA 2022-23

Name of the student	Bhujja Suryakant Wankhede
Roll No. / Seat No.	E - 51
Company Name	MAJL Limited, Nagpur.
Address of the Company	
Name of the College Project Guide	Prof. Rajesh G. Jadhav
Mobile No.	9822040000
Contact Number	9822040000
Address of the Company Guide	
Designation	Asstt. General Manager (Finance)
Email	hr@majl.com
Company Address	
Title of the Project	A Study of Growth of MAJL Limited and its Business at MAJL Limited, Nagpur
Project Duration	15/4/2022 to 14/11/2022
Signature of College Guide	[Signature]
Signature of Company Guide	[Signature]



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Field Visit: for few subject field visit is expected as a part of internal evaluation.

A
FIELD VISIT REPORT
ON
"BANK OF MAHARASHTRA"
SUBMITTED
TO
SAVITRIBAI PHULE PUNE UNIVERSITY
IN PARTIAL FULFILMENT OF THE REQUIREMENT FOR THE AWARD OF THE
DEGREE
MASTER IN BUSINESS ADMINISTRATION (MBA)
SUBMITTED BY
DINESH SAMBHAJI SHINDE (F-146)
OMSAI BALAJIRAO KOMAWAR (F-57)
GANESH ARUN NAWALKAR (F-89)
MAYUR SHARAD GORE (F-58)
ANKIT SANJAY BABODE (F-15)
ANUJ BALJIRAM GAIKWAD (F-16)
YOGESH EKNATH JAMODKAR (F-7)
DIV: C
SUBJECT: DIGITAL BANKING
UNDER THE GUIDANCE OF
DR YOGITA KADAM



S.K.N. SINHGAD SCHOOL OF BUSINESS MANAGEMENT,
AMBEGAON (BK), PUNE
BATCH
(2021-2023)

*Seen
Attache*



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PICTURES OF VISIT





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Interdisciplinary Learning:

"Skillful Bridges: Interdisciplinary Certifications"

Name of the Student	Specialization	Title of the course
Shivani Jitendra Hajare	Finance	Digital marketing course
Priyal Kulkarni	Finance	Digital marketing Course
Sanket Mule	Marketing	Trading In The Zone -Technical Analysis
		Get Together Institute Of Finance
Simran Ahuja	Finance	Complete Payroll & Tax Management Masterclass - Tally ERP9,GST, Excel, TDS
Gayatri Kokadwar	HRM	Exel R ChatGPT and Artificial Intelligence Program
Sachin Kunke		Workshop on competency mapping and Assessment
Sneha waghmare		Excel R - Automation and Testing
Priyanka Janardhan Kunchalwar	HRM	Excel R - Chat GPT and AI
Gayatri Anil Kokadwar	HRM	
Ashish Ambuskar	Finance	
Pradnya bhimrao Pantavane	BA	
Brijesh Umesh Kubde	BA	
Komal Sanjay Bari	Finance	
Chetana Chhotu Patil	Finance	
Nimisha Veeru Sahani	Marketing	Excel R - Full Stack
Manisha Mali	HRM	
Vaishnavi Dattatray Jagtap	OSCM	
Shreyas Vijaykumar Joshi	Finance	
Niriksha Manesh Kakade	Marketing	
Saurabh Ashokrao Pundkar	Marketing	
Vaibhav Suresh Trivedi	Finance	
Ritesh Balu kadhare	Finance	



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Bhakti Rajendra Hande	Finance	Excel R - Python SQL
Saurabh Ashokrao Pundkar	Marketing	Excel R - R and Tablu
Rahul Arun Sutar	Marketing	
Ankita Anil Nevase	Business Analytics	Digital Marketing
Prasad Narayan Yadav	Business Analytics	
Yadav Vaibhav Popat	Business Analytics	
Sambhaji Malappa Vagare	Business Analytics	
Roshan Jitendra Satpute	Finance	Advanced Competency mapping
Sanket Arun Patil	Operations and Supply Chain management	Advanced Competency mapping
Madhura Sagar Shete	Marketing	Advanced Competency mapping
Pratik lamkane	Finance	Advanced Competency mapping
Deepak Ramesh Patange	Finance	Advanced Competency mapping
Pradnya Suryakant Jagtap	Business Analytics	Advanced Competency mapping

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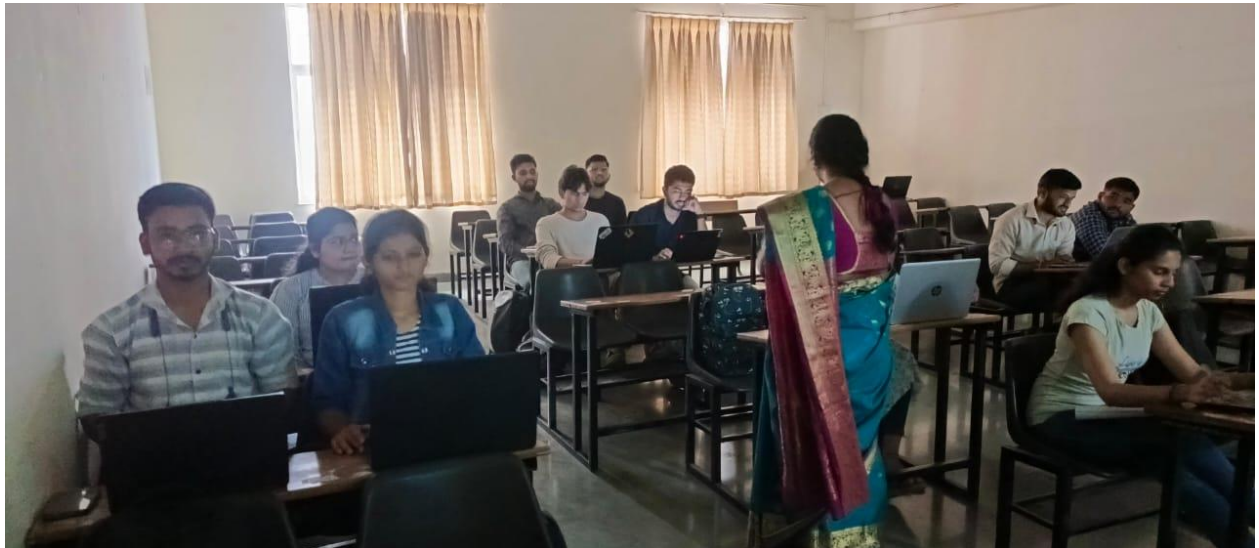
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Lecture Method:

The lecture method, also known as the transmissive method, is based on vertical learning, whereby the teacher has all the knowledge – the “know-how” – which they transmit to the students. The students are considered to have everything to learn. The teacher instructs or gives a lecture on a topic for all most the complete time in the period. Content is presented as a whole and the students learn through listening and memorization. The teacher provides information, concepts, facts, events, theories, laws, principles etc.

There are three main reasons to use the lecture format:

- To transmit information
- To create interest (and to motivate students)
- To promote understanding (affect)





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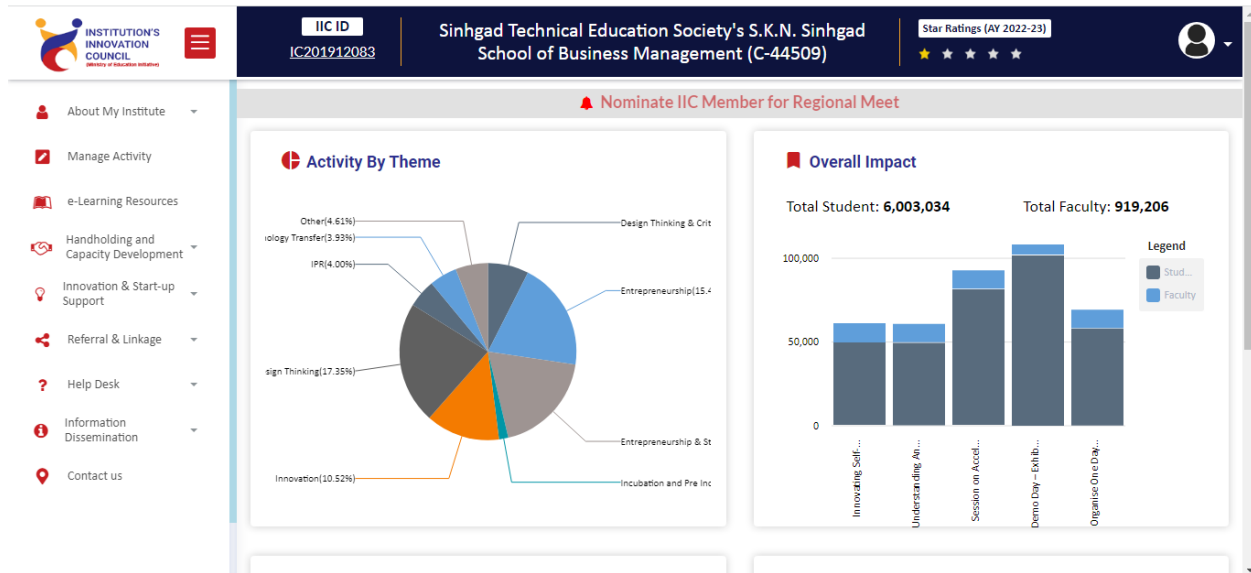
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E Cell

E Cell is a Journey towards Incubation, Innovation and Entrepreneurship Developmental. E-CELL Ankur was established in the year January 2017. E Cell Associated with Institution Innovation Council (IIC) in the year 2022-23 and conducted various activities to provide platform for the students .

Ministry of Education, Govt. of India has established its 'Innovation Cell' at All India Council for Technical Education with a purpose of systematically fostering the culture of Innovation in all HEI.



Member List 2022-23



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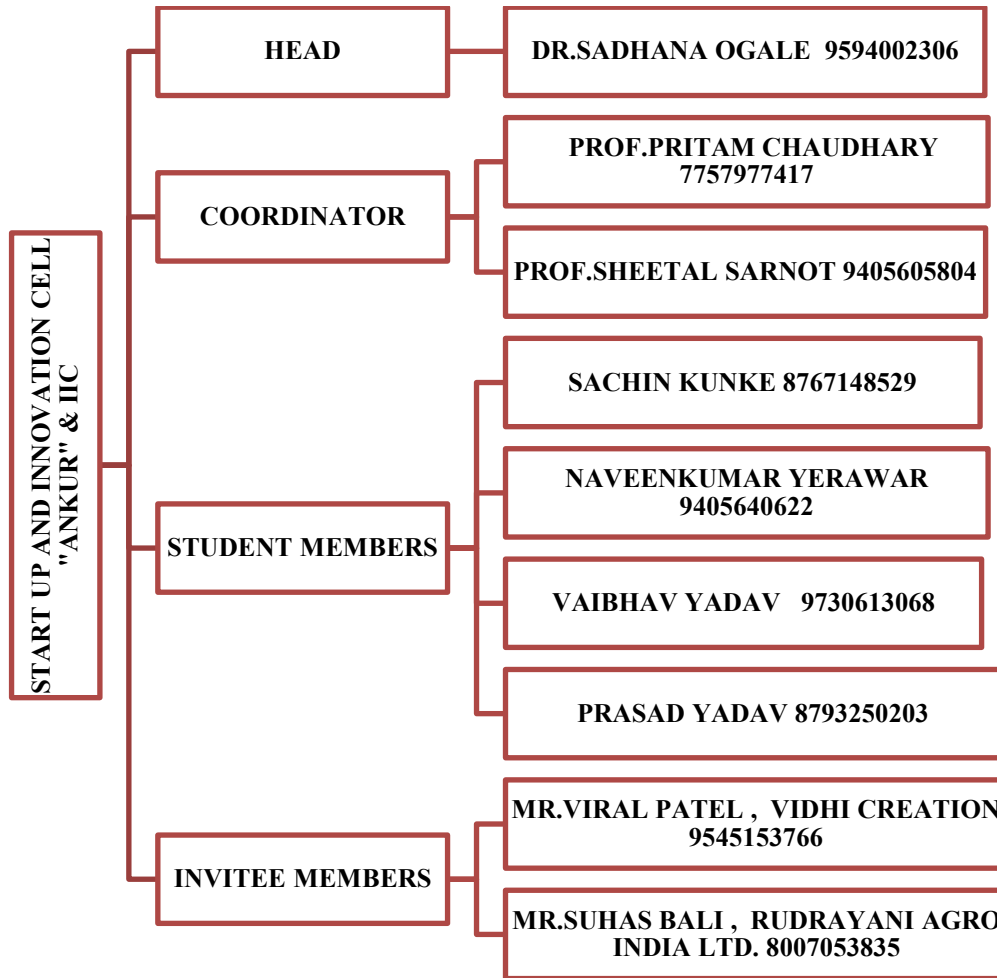
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Vision:

To develop entrepreneurship spirit in student with leadership qualities using innovative and ethical business practices to create the impact

Objectives of the activity:

1. To create awareness regarding the entrepreneurial opportunities
2. To provide exposure to the students regarding the challenges involved in entrepreneurship and the ways to overcome those challenges

Outcomes of the activity:

1. Students gained insights regarding the entrepreneurship through the experience sharing of the one of the alumni of the Institute.



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2. The activity provided a platform to the students for getting answers to their questions regarding entrepreneurs and clarify their doubts through directly interacting with the entrepreneur



Activity Name	Objective	Benefit Learning
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Workshop on Intellectual Property Rights (IPRs) and IP management for start up	1) To create awareness about IPR. 2) To create awareness about Patent & Design filling	1) To create awareness about role and importance of IPR for Startup. 2) Students and Faculty members know about different IPR types & patent filling
World Intellectual Property Day	To Create awareness about IPR	Students and Faculty members know about different IPR types & process
Session/ Workshop on Business Model Canvas (BMC)	entrepreneurship, business idea, ERP and CRM, vision, team Product and Mainly market, Vitamin.	1. Students have a basic idea about how to prepare business model canvas for startup. 2) Importance of business model canvas.
World Creativity and Innovation Day	The main objective of conducting this activity is to celebrate Creativity and Innovation Day	It explored and encouraged creativity in students and offered them a platform to showcase their skill
Celebrating India's presidency of the G20	TO create awareness about The theme of India's G20 Presidency - Vasudhaiva Kutumbakam or One Earth	Limiting climate change issues. Opening up gateways for renewable energy. Development in technological knowhow.
Creating YUKTI Innovation Repository & Participation in Innovation Challenge	For boosting the entrepreneurial ecosystem on the campus, Creating YUKTI Innovation Repository	Start working on innovative Idea
Session on Water Conservation in association with Rotary Club	1) To create awareness about Water Conservation and Usage of Ereators among students.	Team Work , work for society
International Women's Day	1) Motivate and appreciate women 2) Celebration and create awareness about Financial Planning	All the faculty members and non-teaching members celebrated women's day. Dr. D. P. Rane expressed his opinion about why this day should be celebrated.



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Session on How to plan for Start-up and legal & Ethical Steps	1) To pitch idea 2) To make student how to generate idea	Discussed various business models , how to identify students , how solution will be useful for the problem , fixation of problem and innovation etc.
Aarambh Poster Competition	1) To know how to thin k out of box. 2) To make the students aware about How to go ahead for business	Students are ready to work on team , coordination and communication was developed 3) Explored new ideas as per need of the society
World Environment Day	a) Awareness of Cleanliness Drive through speech, songs, play, cleanliness of area	Cleanliness Drive Awareness
World Entrepreneurs Day	Student should gain insights from entrepreneurship journey	experience in the field of entrepreneurship , entrepreneur qualities , need of Entrepreneurship , problems faced
Ignite Your Creativity	1) Generate and implement new and valuable ideas that can improve your products, services, processes	1) Students able to think in an innovative mindset. 2) The students able to think in an out of box way. 3) Students able to find multiple innovative s
Developing Basic Managerial Skill	1) How managerial skills (and types) helps to improve overall personality of a students.	1) Students able to possess managerial skills in their day to day life. 2) The students able to solve any complex scenarios by using various skill set
Independence Day- Celebrating Aazadi Ka Amritkal	1) Independence Day promotes nationalism and patriotism toward the nation.	1)It marks the day when the country gained independence from British rule in 1947.2)This day reminds us of the sacrifices and courage all men & women



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Session on Angel Investment/VC Funding Opportunity for Early Stage Entrepreneurs.	To create awareness about rural venture in agriculture and angel investment	startup opportunity in agriculture and funding option
Organise an Inter/Intra Institutional Start-up Competition and Reward Best Start-ups - Manage through YUKTI-NIR	To expose students to the ideas of Village sustainability and economic feasibility.	To expose students to the ideas of Village sustainability and economic feasibility. To provide opportunity to students to debate on topics
Session/ Panel discussion with innovation and Start-up Ecosystem Enablers from the region/state/national level	1) To expose students to the ideas of Village sustainability and economic feasibility.	Develop cognitive ability and idea generation
celebrate the 3rd Anniversary of the National Education Policy (NEP) 2020 and the 2nd edition of the Akhil Bhartiya Shiksha Samagam	TO create awareness about National Education Policy	Knows the pointers



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Information and Communication Technology (ICT)

The Subject Teacher used different student centric methods with the right blend of ICT tools to transfer knowledge about the subject area towards achievement of Vision and Mission of the Institute.

Faculty members use PowerPoint slides, videos and movies etc. while teaching. Faculty members have created Google classrooms to share the Course pack, study material etc. Separate PC is offered to each faculty member who is equipped with multimedia, software and an internet facility. The campus has Wi-Fi connectivity and high speed (100 Mbps) Internet facility. Well-equipped computer lab, Language lab with internet facility is available to the students. The Digital Library is provided to students for referring E-resources.

Classrooms are equipped with facilities like projectors for presentations, audio visuals. All the computers are connected by Local Area Network (LAN). Students are also encouraged to give presentations by using ICT tools.

- Facilities like Wi-Fi and internet keep students connected to huge knowledge.
- Institute has excellent infrastructure in the form of ICT enabled classrooms for making teaching more comprehensive.

ICT infrastructure Some Photos from Library





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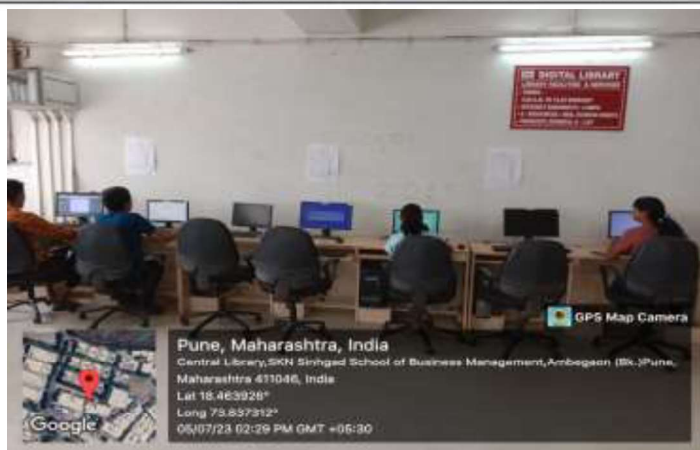
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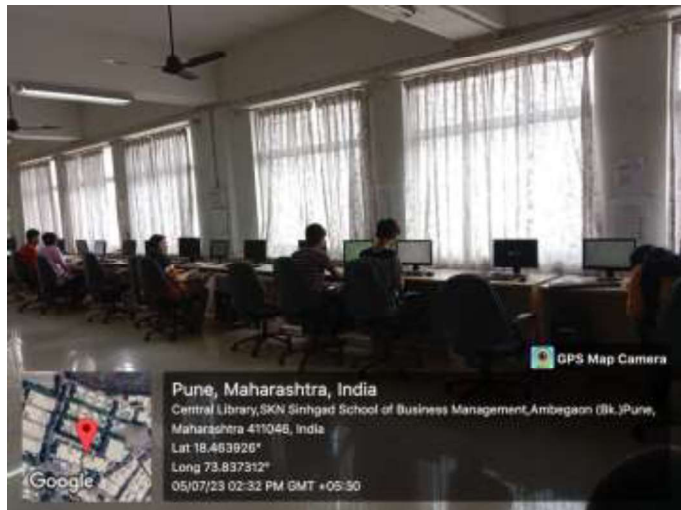
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Central Library,SKN Sinhgad School of Business Management,Ambegaon (Bk.)Pune,
Maharashtra 411046, India
Lat 18.463926°
Long 73.837312°
05/07/23 02:29 PM GMT +05:30



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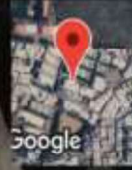
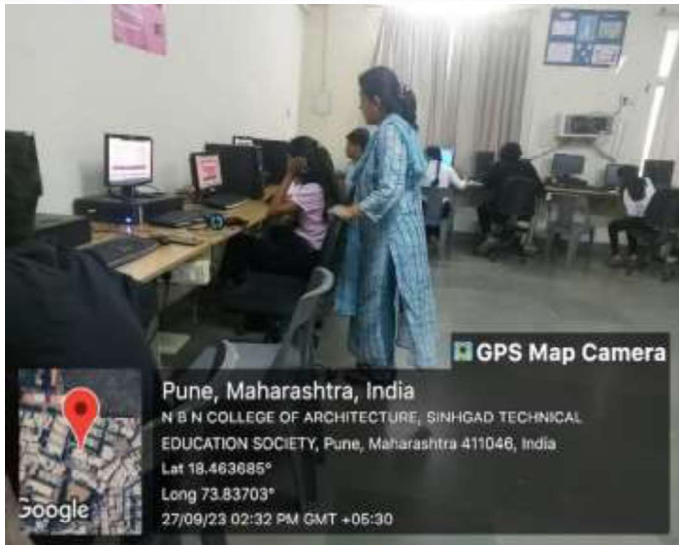
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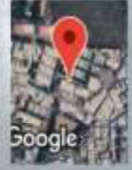
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GPS Map Camera



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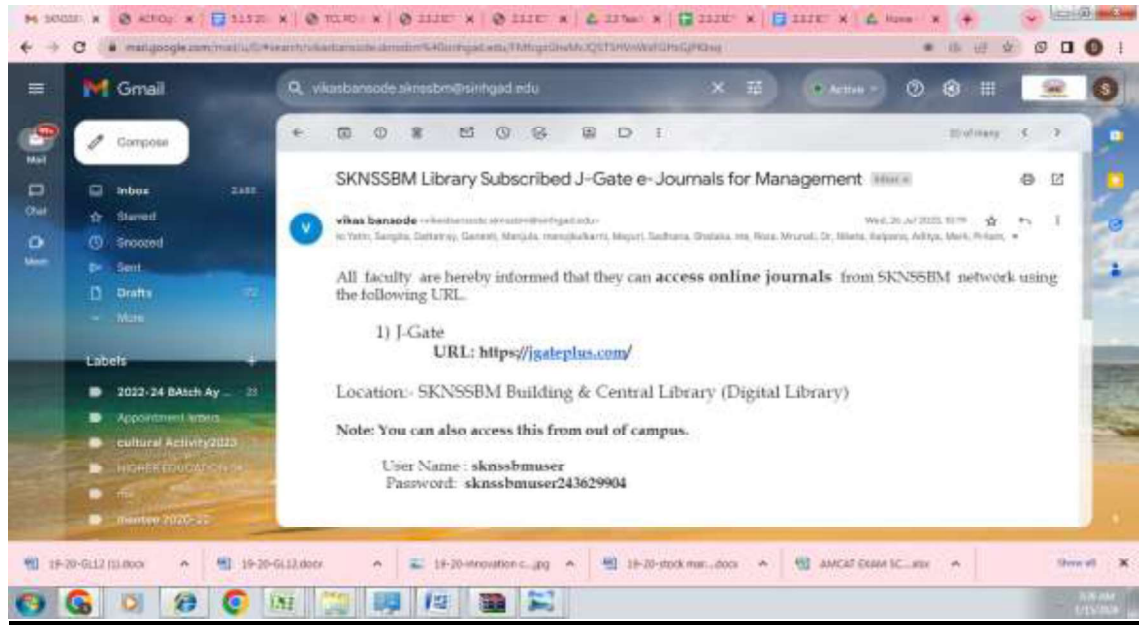
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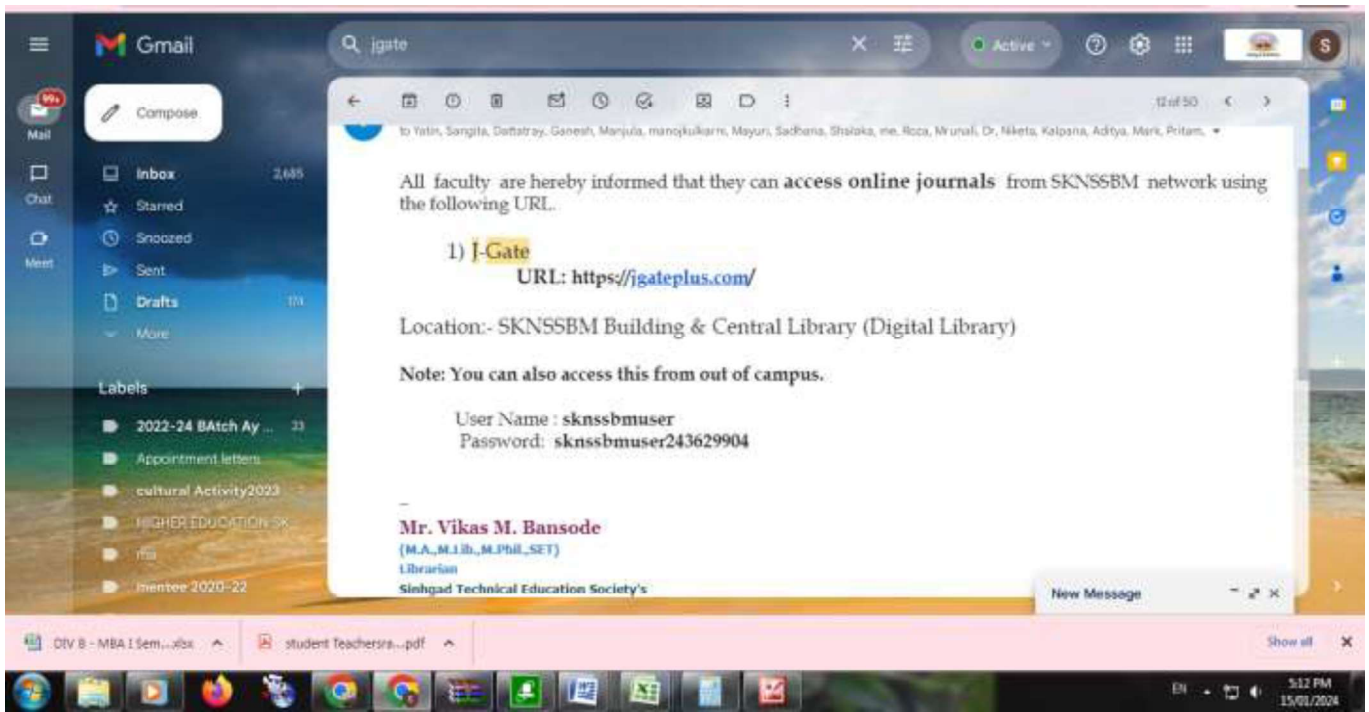




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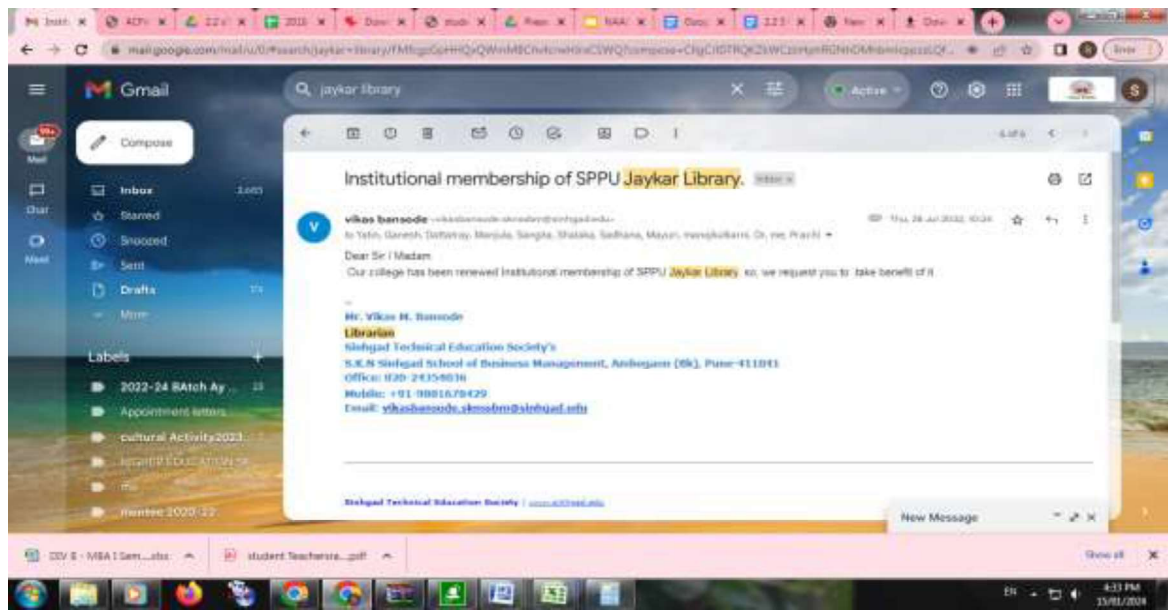
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Some Photos From For Academic Year 2022-23





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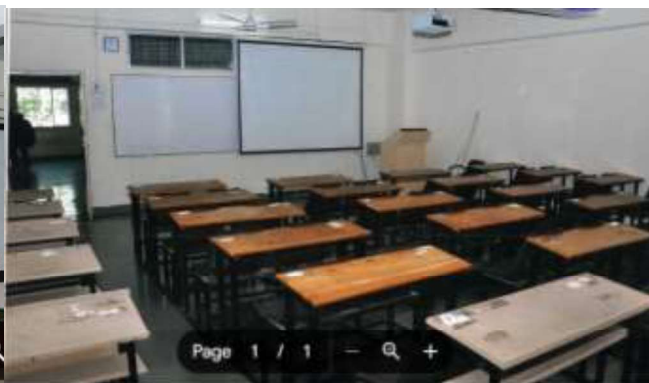
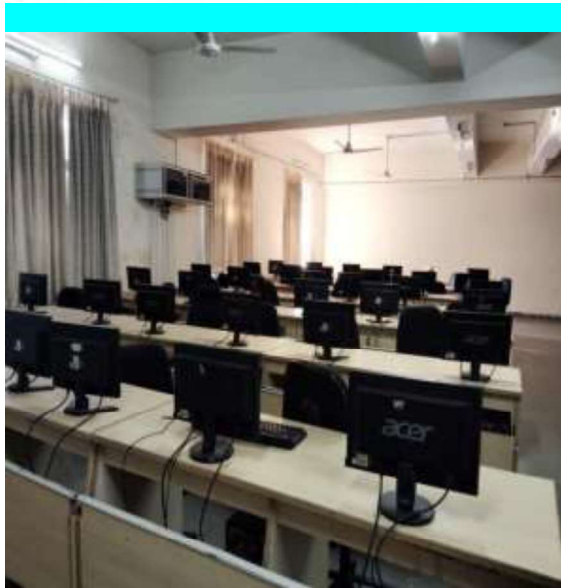
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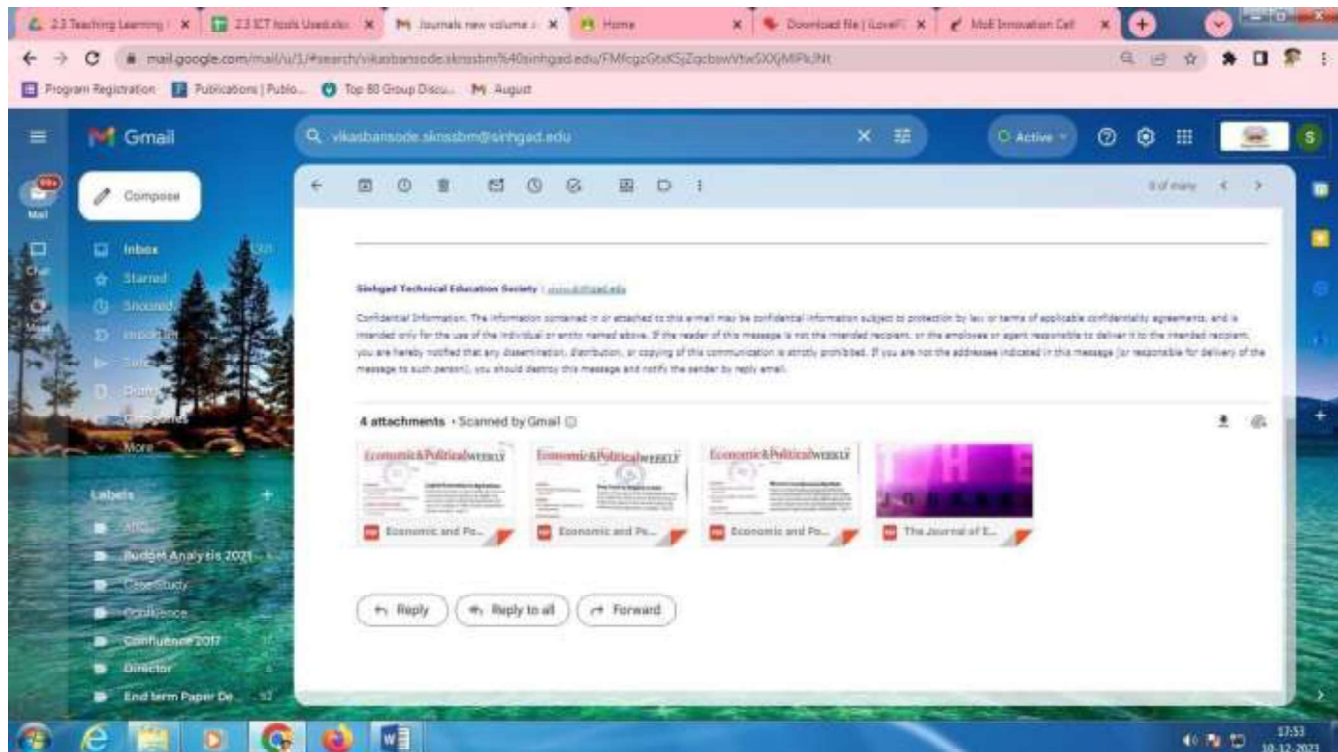
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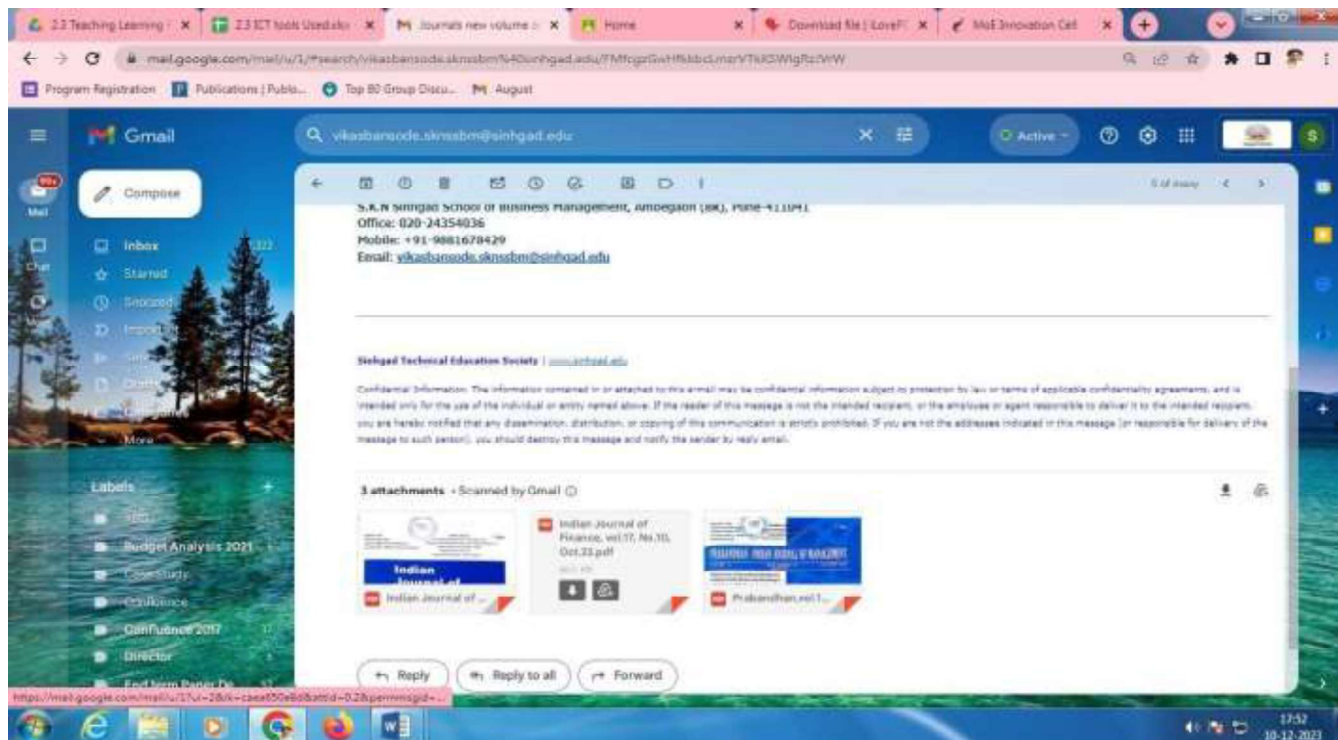
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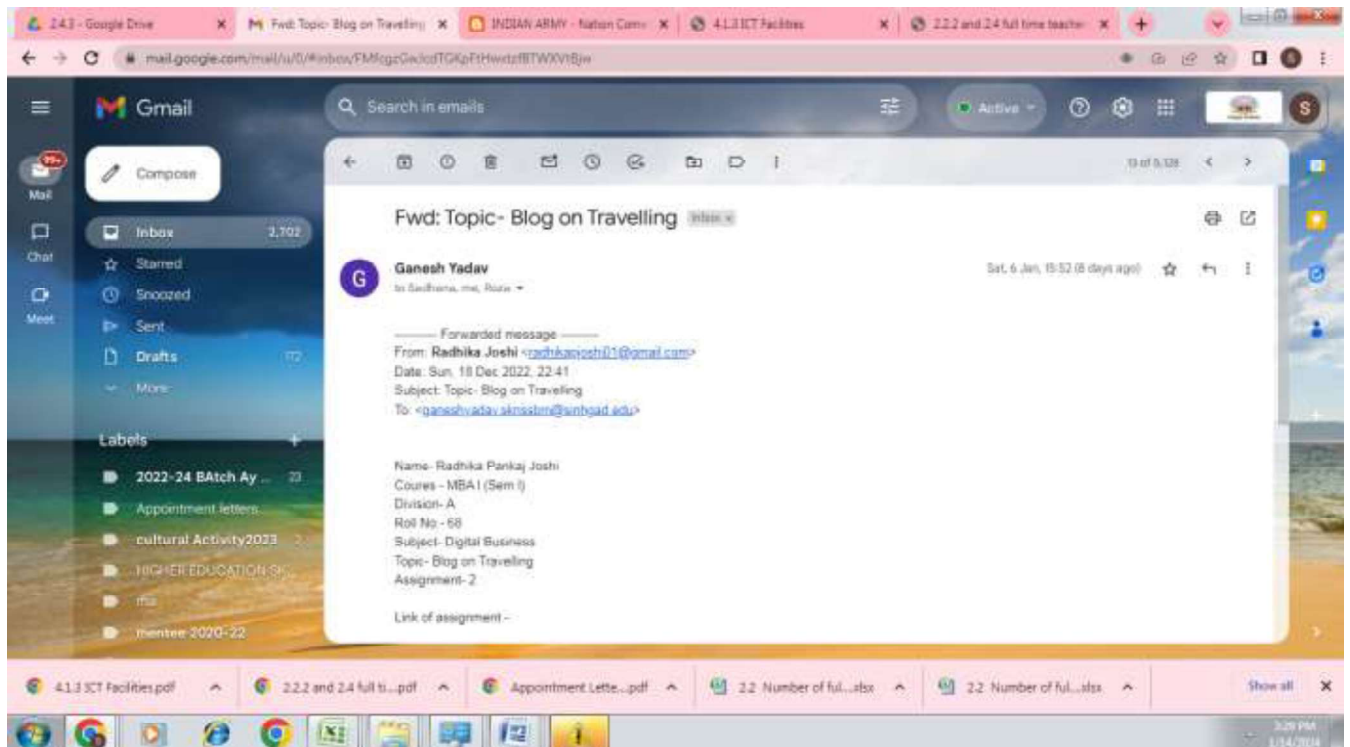
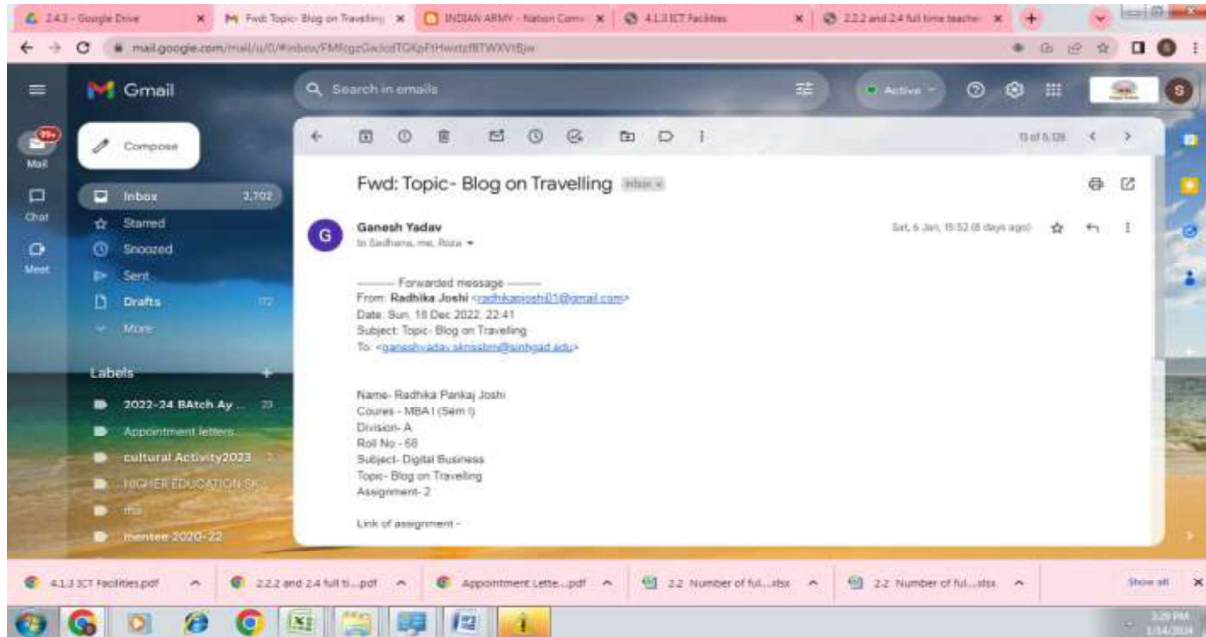




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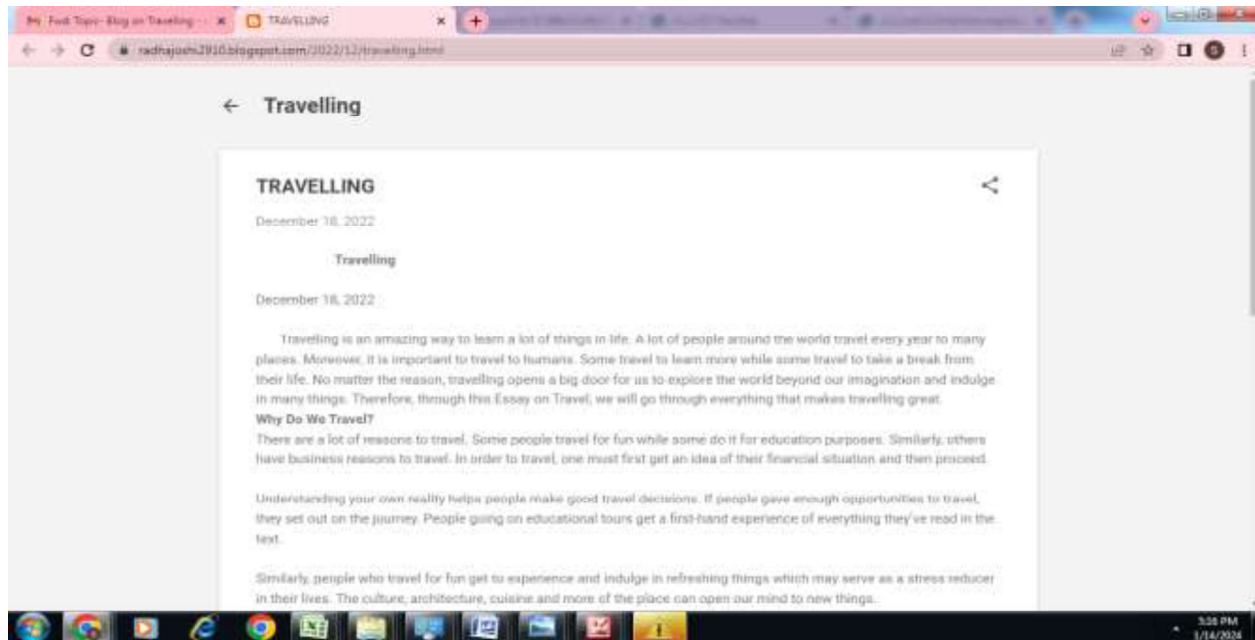
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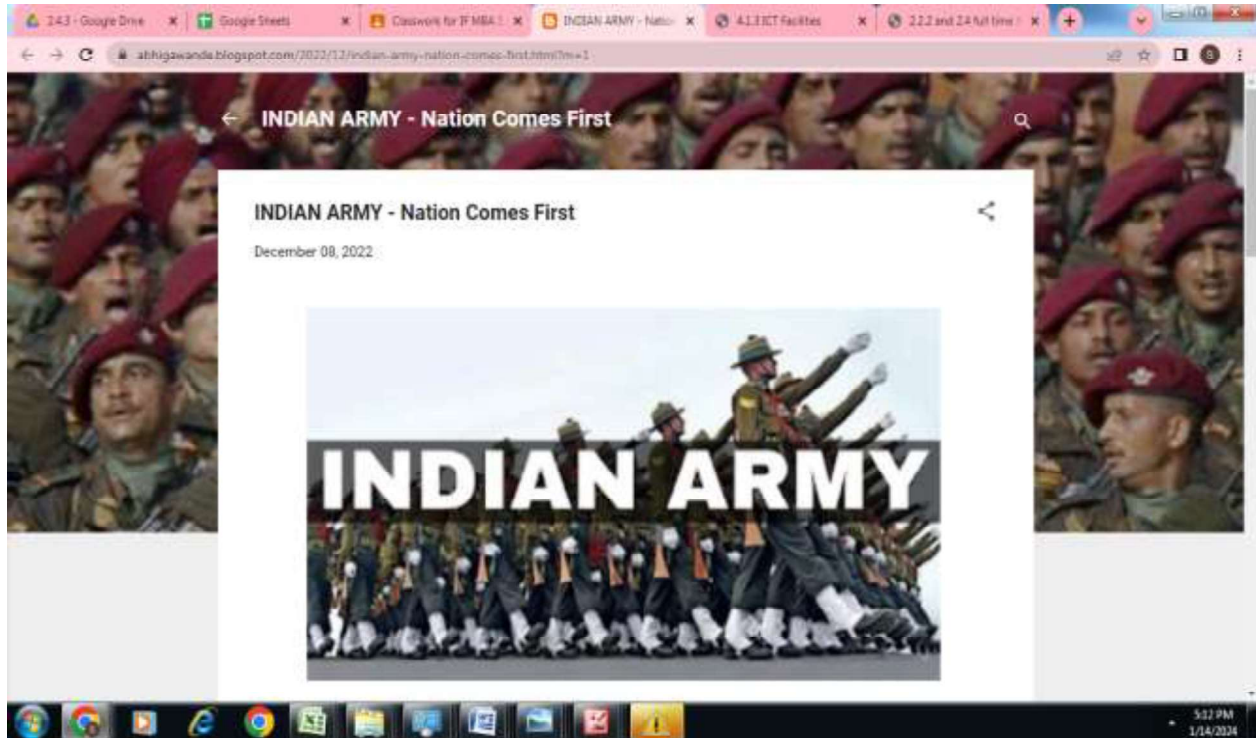
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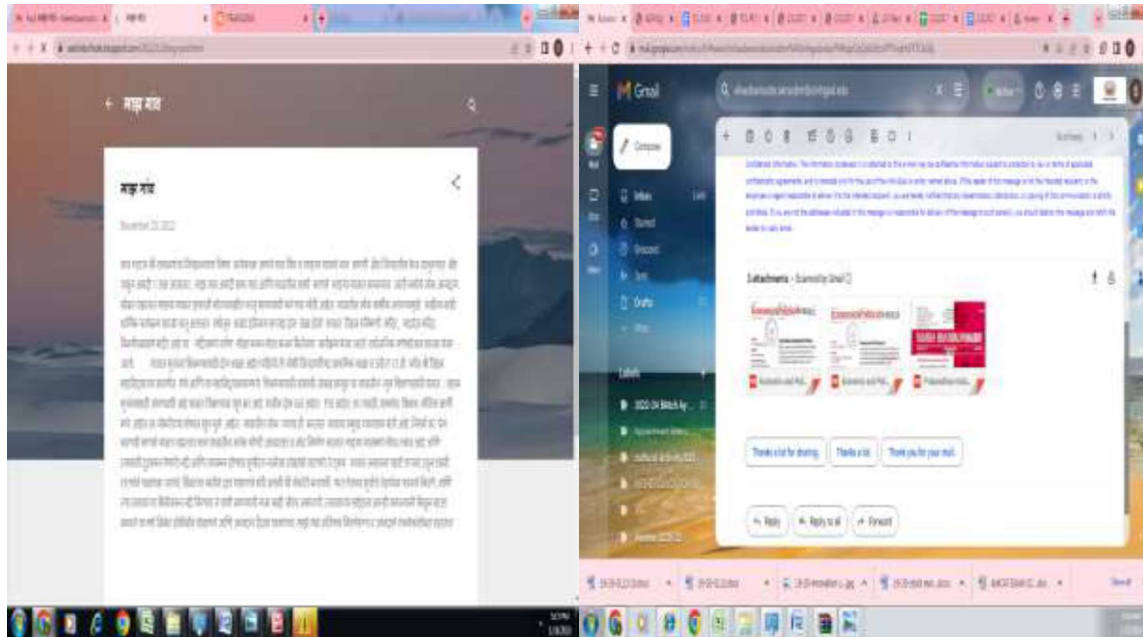




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Ms Pratibha Dose –MBAII student while delivering presentation on Digital Banking with help of case study



NDLI Club Event on User Awareness Programme on National Digital Library of India (NDL)



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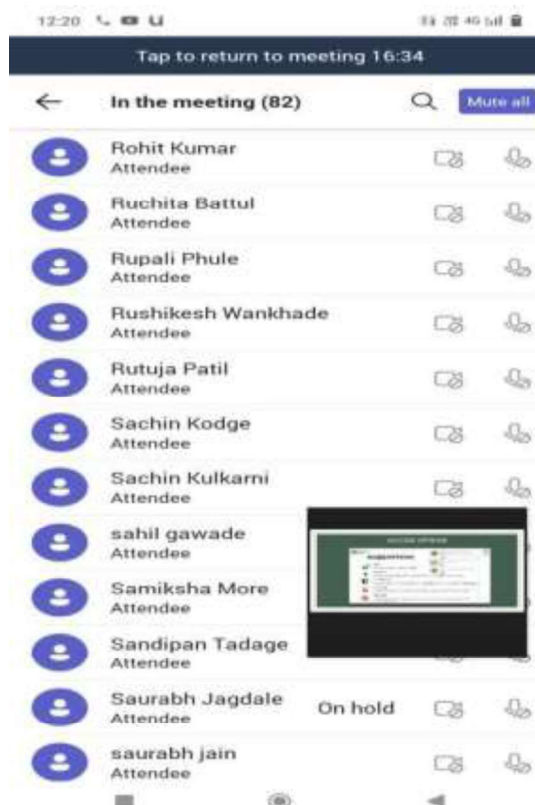
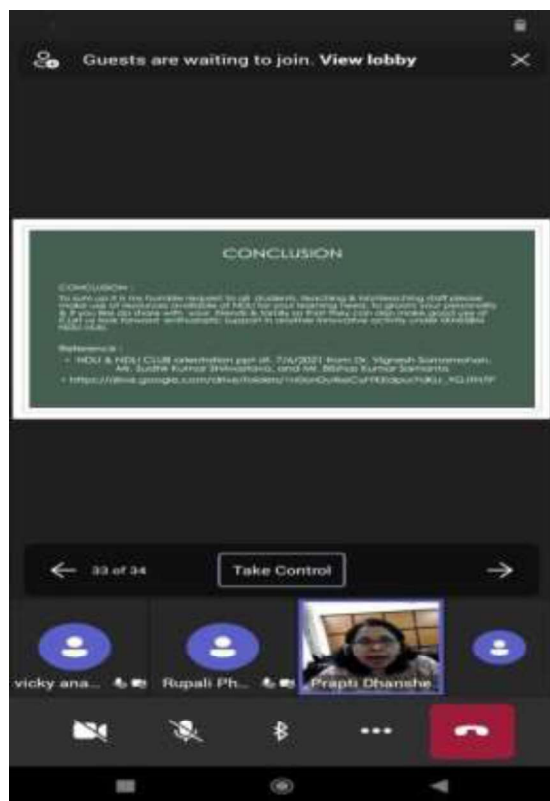
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SKN Sinhgad School of Business Management (SKNSSBM) NDLI CLUB organised an online session on 'User Awareness Programme on National Digital Library of India (NDL) on 20th May 2022 for the students and faculty of the Institute. Mrs.Shobha Shetty (Chief Librarian, Central Library, Sinhgad Institutes) addressed the participants to create awareness on National Digital Library of India (NDL).

Following link was created for the participants to join the session.

https://teams.microsoft.com/l/meetup-join/19%3ameeting_NmFkNjYyYWUtZTZQwZC00OGIxLThjYjAtZDgzOTk3NmUwZDY5%40thread.v2/0?context=%7b%22id%22%3a%22cb009527-f4eb-4fc5-9333-575b9504cbbd%22%2c%22oid%22%3a%22fbddeff6-086a-4a6e-8357-c7e1222e1ca1%22%7d





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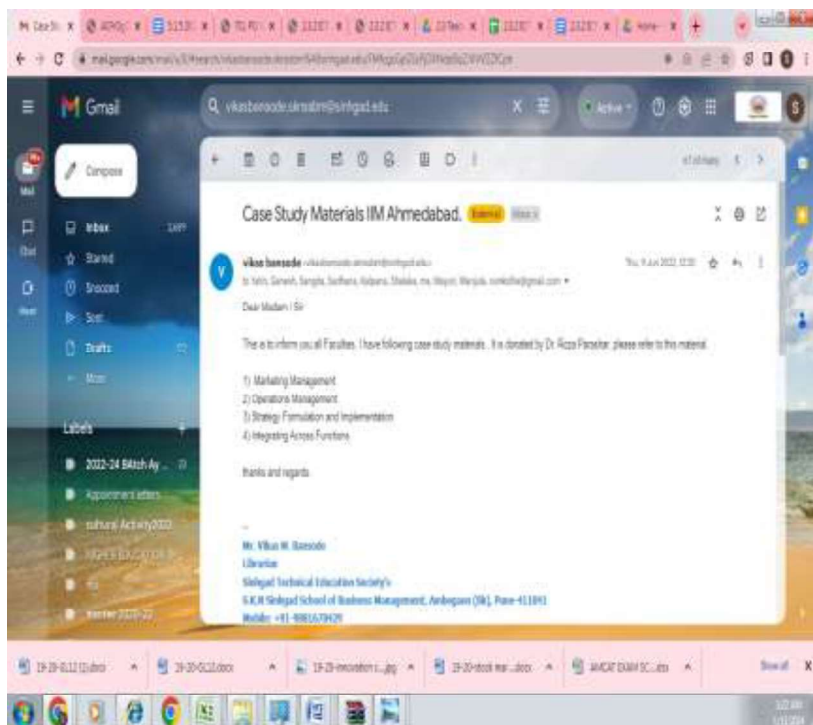
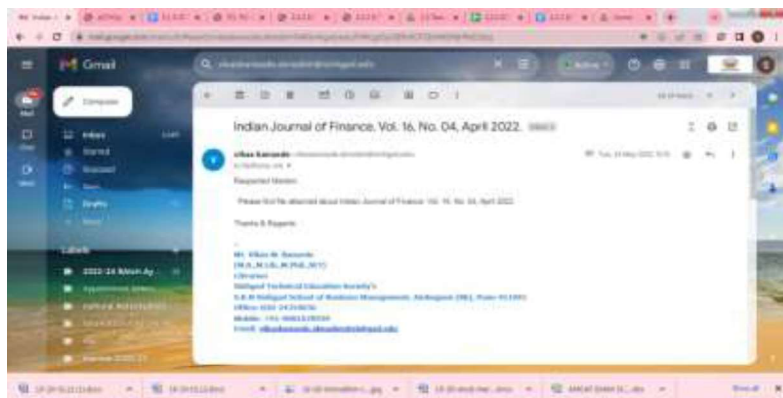
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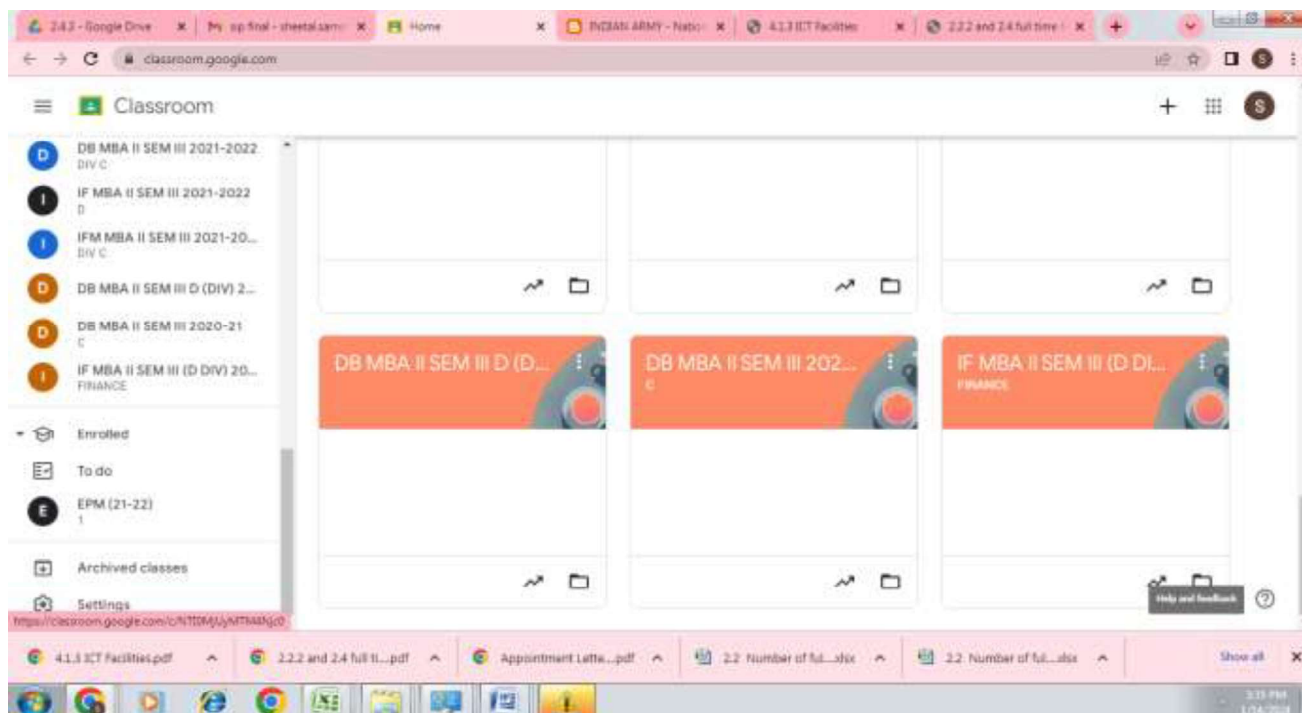
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The screenshot shows a Google Classroom page for a class titled "IF MBA II SEM III (D DIV) 2020-21 FINANCE". The interface includes a left-hand navigation menu with options like "Enrolled", "To do", "EPM (21-22)", "Archived classes", and "Settings". The main content area is divided into tabs for "Stream", "Classwork", "People", and "Marks". Under the "Classwork" tab, there is a "Create" button and a list of assignments:

- MCO (Posted 14 Dec 2020)
- term end Question paper (Posted 3 Dec 2020)
- all units (Posted 26 Oct 2020)
- introduction to international finance (Posted 14 Oct 2020)
- Assignment I (Due 24 Oct 2020)

The bottom of the screenshot shows a Windows taskbar with various application icons and a system tray displaying the time as 10:06 AM on 1/13/2021.



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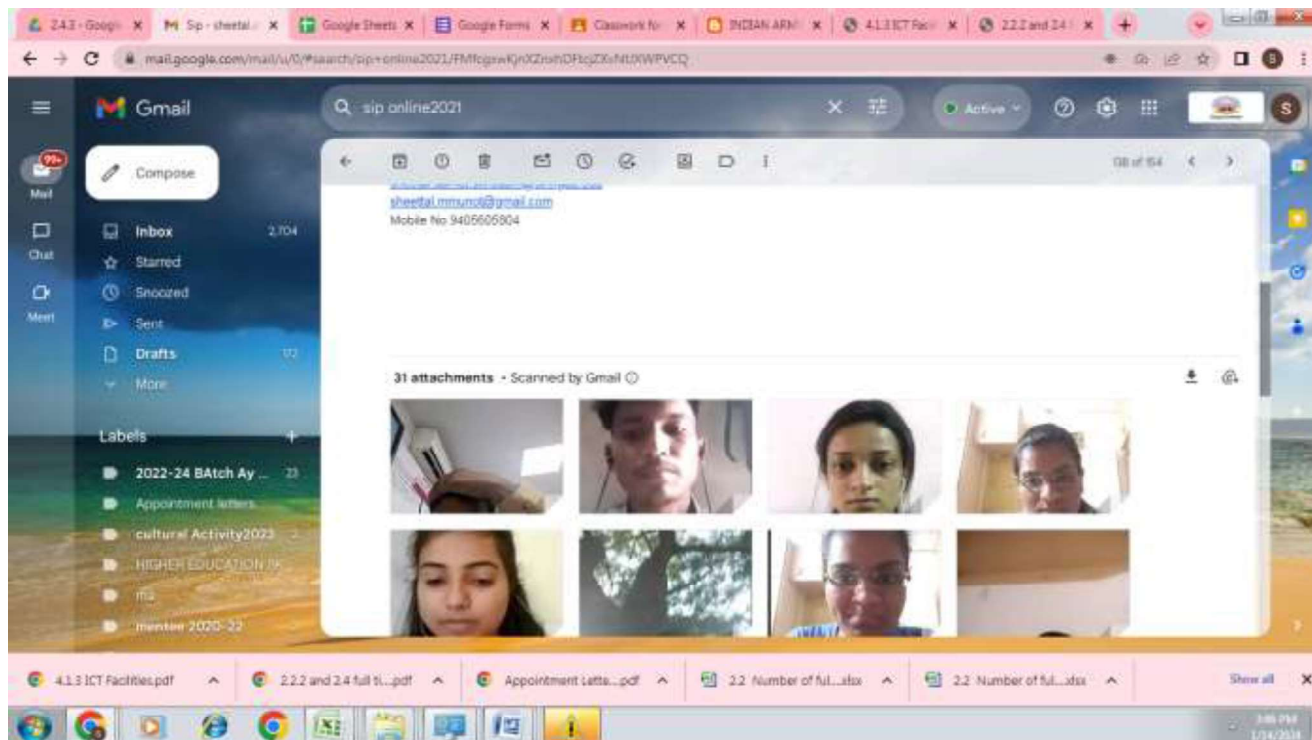
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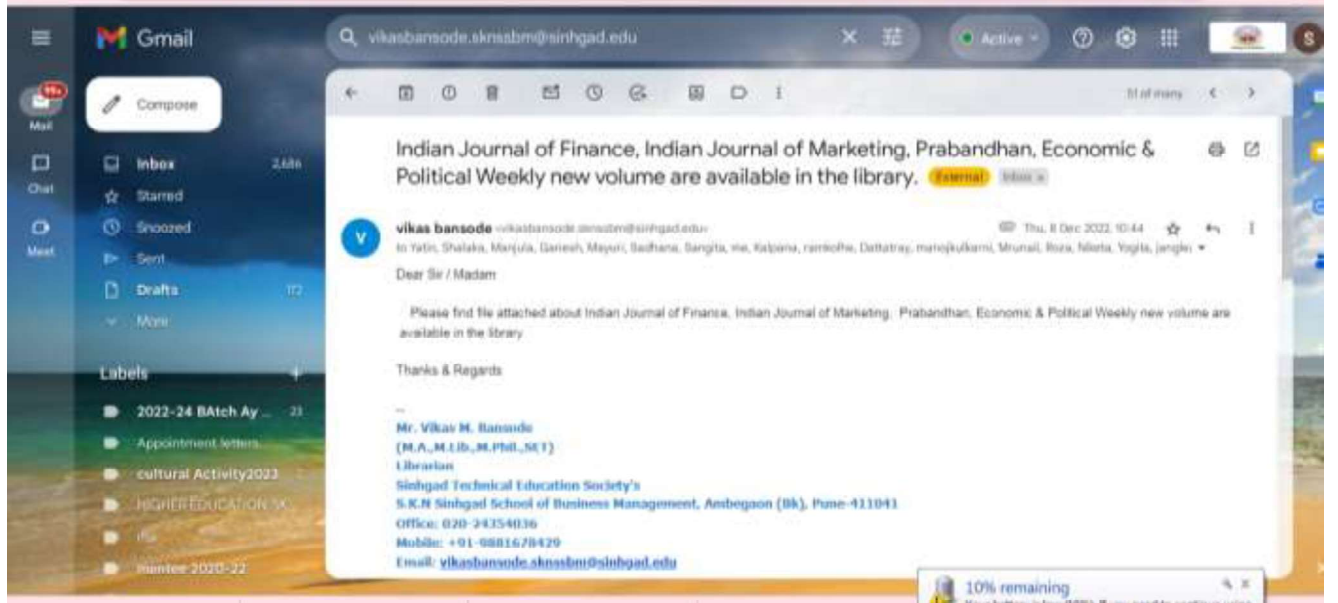
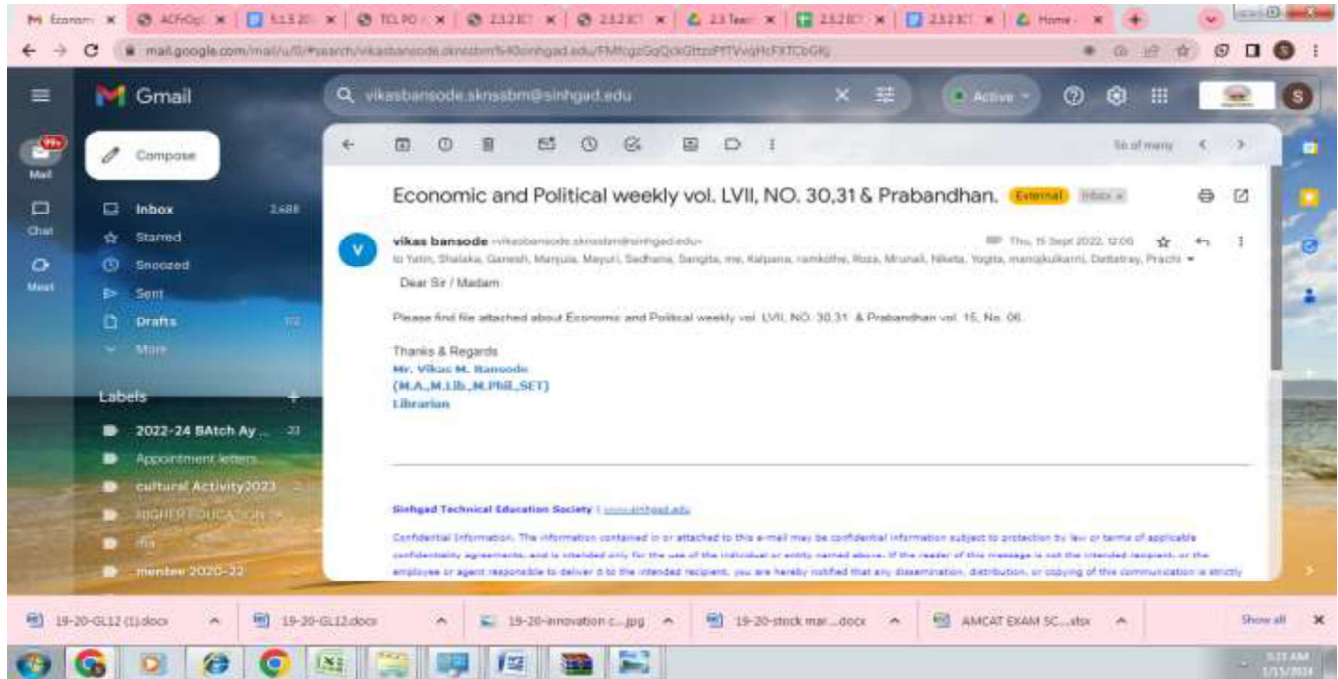
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Zoom Meetings:



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The screenshot shows an email client interface with a sidebar on the left and a main content area on the right. The sidebar includes a 'Compose' button, 'Mail' (99+), 'Chat', and 'Meet'. Below these are folders: 'Inbox' (1,367), 'Starred', 'Snoozed', 'Important', 'Sent', 'Drafts' (18), 'Categories', and 'More'. A 'Labels' section lists various categories like 'ABD', 'Budget Analysis...', 'Case Study', 'Confluence', 'Confluence 20...', 'Director', 'End term Pape...', 'EPM', 'ERP', 'FDP', 'IADR SEM-II 2...', and 'Karandak'.

The main content area displays an email titled 'Fwd: Link of seminar' in the 'Inbox'. The sender is 'Sheetal Sarnot <sheetal.sarnot.sknsbm@sinhgad.edu>' with a timestamp of 'Tue, 8 Feb 2022, 14:41'. The email body contains a forwarded message from 'Sheetal Sarnot <sheetal.sarnot.sknsbm@sinhgad.edu>' dated 'Tue, 8 Feb 2022, 14:31' with the subject 'Link of seminar' and recipient 'Sadhana Ogale <sadhanaogale2@gmail.com>'. The message text reads: 'Sheetal Sarnot is inviting you to a scheduled Zoom meeting. Topic: Sheetal Sarnot's Zoom Meeting finance seminar on digital banking practices in banks and career opportunities. Time: Oct 23, 2020 09:55 AM Mumbai, Kolkata, New Delhi. Join Zoom Meeting https://us04web.zoom.us/j/2725115699?pwd=aEM5azk2MEF6R05UK2hHbldNc1krQT09 Meeting ID: 272 511 5699 Passcode: 123'.

S.K.N. SINHGAD SCHOOL OF BUSINESS MANAGEMENT
EVOLUTION OF CURRICULUM TRANSACTIONS: A FIVE-YEAR JOURNEY (2018-2023)



2018-2019

Initial Stages of Systematic Planning

- Systematic initiation of curriculum planning.
- Limited specializations
- Limited emphasis on outcome-based education.

2019-2020

Transition to Online Learning and Syllabus Revitalization

- Shift to online classes during the pandemic.
- Introduction of a new syllabus with diversified major and minor specializations.
- Innovative teaching methods introduced.
- Adaptation to the new learning environment.



2020-2021

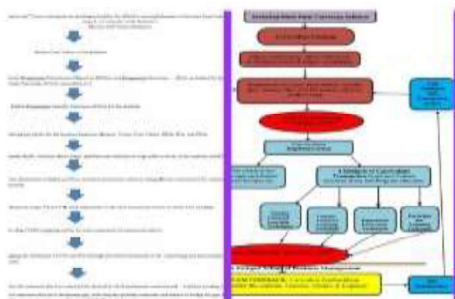
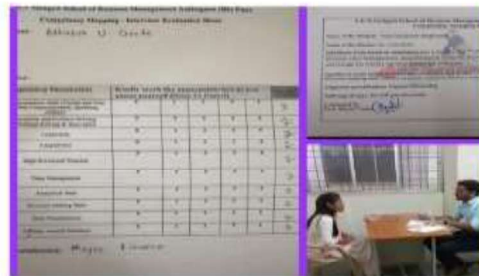
Digital Transformation

- Ongoing efforts in digital transformation.
- Integration of technology for effective curriculum delivery.

2021-2022

Competency Mapping and Structured Approach

- Introduction of Competency mapping for MBA-I year students.
- Structured approach of effective curriculum delivery.
- Introduction of role of subject coordinators.



2022-2023

Holistic Evaluation of curriculum Transactions and Stakeholder Engagement for its Evolution

- Introduction of CO-PO mapping for course outcomes (COs).
- Implementation of problem statements for each course.
- Development of CO-PO matrix and subject rubric.
- Involvement of concurrent evaluation methods.
- Implementation of course exit surveys and program exit surveys.
- Use of Competency mapping to identify student skill gaps.
- Establishment of the Academic Monitoring Committee for feedback analysis.
- Targeted initiatives based on stakeholders suggestions.
- Diversification of curriculum transaction methods.

2018-2019:

INITIAL STAGES OF SYSTEMATIC PLANNING

Systematic Initiation of Curriculum Planning:

- The academic year started with a structured initiation of curriculum planning.
- This marked the beginning of a more organized and thoughtful approach to designing the educational framework.

Limited Specializations Offerings:

- During this period, the available specializations were limited, indicating a potential scope for expansion in the subsequent years.

Limited Emphasis on Outcome-Based Education:

- The education system placed limited emphasis on outcome-based education, suggesting a focus on traditional teaching methods without a strong emphasis on measurable learning outcomes.

2019-2020:

TRANSITION TO ONLINE LEARNING AND SYLLABUS REVITALIZATION

Shift to Online Classes During the Pandemic:

- In response to the global pandemic, the institution transitioned to online classes, demonstrating adaptability to external challenges.

Introduction of a New Syllabus with Diversified Major and Minor Specializations:

- A new and diversified syllabus was introduced, offering students a broader range of major and minor specializations, reflecting a commitment to providing more choices and flexibility in students' academic paths.

Innovative Teaching Methods Introduced:

- The academic year witnessed the introduction of innovative teaching methods, signaling a departure from traditional approaches and a commitment to providing a more engaging and dynamic learning experience.

Adaptation to the New Learning Environment:

- The institution demonstrated adaptability by successfully transitioning to the new learning environment, incorporating technology and innovative methods to ensure a seamless learning experience for students.

Limited Emphasis on Outcome-Based Education:

- The education system placed limited emphasis on outcome-based education, suggesting a focus on traditional teaching methods without a strong emphasis on measurable learning outcomes.

2020-2021:

DIGITAL TRANSFORMATION

Ongoing Efforts in Digital Transformation:

- The institution continued its journey towards digital transformation, leveraging technology to enhance various aspects of curriculum delivery and administration.

Integration of Technology for Effective Curriculum Delivery:

- Efforts were made to integrate technology into the curriculum delivery process, emphasizing the use of digital tools to enhance the overall learning experience.

2021-2022:

COMPETENCY MAPPING AND STRUCTURED APPROACH

Introduction of Competency Mapping for MBA-I Year Students:

- A strategic move was made to introduce competency mapping for first-year MBA students, allowing them to align their specialization choices with their individual skill sets.

Structured Approach with Academic Calendars:

- The academic calendars were revamped to provide a more structured and organized approach to the academic year, ensuring better planning and coordination.

Introduction of Role of Subject Coordinators:

- Subject coordinators played an enhanced role, suggesting a more hands-on and coordinated approach in managing and improving the curriculum.

2022-2023:

HOLISTIC EVALUATION AND STAKEHOLDER ENGAGEMENT

Introduction of CO-PO Mapping for Course Outcomes (COs):

- A comprehensive approach to understanding course outcomes was introduced through CO-PO mapping, ensuring alignment with program outcomes.

Implementation of Problem Statements for Each Course:

- The introduction of problem statements for each course indicated a focus on critical thinking and problem-solving skills.

Development of CO-PO Matrix and Subject Rubric:

- A systematic matrix and rubric were developed, enhancing the evaluation process and providing a standardized framework for assessing course outcomes.

Involvement of Concurrent Evaluation Methods:

- Concurrent evaluation methods were introduced, allowing for ongoing assessment and feedback throughout the academic semester.

Implementation of Course Exit Surveys and Program Exit Surveys:

- Surveys were implemented at both the course and program levels to gather valuable feedback on course and program outcomes.

Use of Competency Mapping to Identify Student Skill Gaps:

- Competency mapping was utilized to identify gaps in student skills, providing valuable insights for targeted improvement initiatives.

Establishment of the Academic Monitoring Committee:

- The introduction of the committee demonstrated a commitment to ongoing feedback analysis and improvement.

Targeted Initiatives Based on Stakeholder Suggestions:

Stakeholder suggestions given through feedback collected were actively considered, leading to targeted initiatives for continuous improvement.

Diversification of Curriculum Transaction Methods:

- The curriculum transaction methods were diversified like Teacher-Centered Learning Techniques, Learner-Centered Learning Techniques, Experiential-Learning Techniques & Participative-Learning Techniques. showcasing a commitment to exploring and adopting various effective teaching and learning approaches.

CONCLUSION:

In conclusion, the meticulously outlined stepwise evolution of curriculum transactions at SKN Sinhgad School of Business Management from 2018 to 2023 underscores the institution's unwavering commitment to academic excellence. This transformative journey reflects not only a progressive mindset but also a proactive stance in response to dynamic educational landscapes.

The institution's adaptability during the 2019-2020 transition to online learning, coupled with the strategic revitalization of the syllabus, illustrates a forward-thinking approach to address unprecedented challenges. The subsequent years witness a deliberate push towards digital transformation, embracing innovative teaching methods an indication of a dedication to leveraging technology for enhanced educational delivery.

The pivotal year 2021-2022 marks a significant milestone with the introduction of competency mapping, a structured academic calendar, and an introduction of role of subject coordinators. These initiatives underscore a nuanced understanding of students' needs and a commitment to providing a well-rounded educational experience.

The apex of this transformative journey in 2022-2023 encapsulates a holistic evaluation framework, engaging stakeholders through CO-PO mapping, problem statements, and surveys. The establishment of the Academic Monitoring Committee further attests to the institution's emphasis on continuous improvement, as it actively analyzes feedback from students, teachers,

parents, alumni, and employers as well as take the targeted initiatives on the basis of course exit survey and program exit survey.

In essence, SKN Sinhgad School of Business Management's commitment to meeting the evolving needs of its academic community is evident throughout this comprehensive timeline. The culmination of targeted initiatives, diversification of curriculum transaction methods, and a keen responsiveness to stakeholder suggestions positions the institution as a pioneer in delivering a dynamic and adaptive educational experience. This narrative underscores not just the evolution of curriculum transactions but also the institution's enduring dedication to fostering an enriching learning environment that prepares students for the challenges of the future.



SINHGAD TECHNICAL EDUCATION SOCIETY'S®
S. K. N. SINHGAD SCHOOL OF BUSINESS MANAGEMENT

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Dr. Prachi Pargaonkar
 M.Com., Ph.D., FCA
 Director

Result:

CERTIFIED REPORT: CONTROLLER OF EXAMINATION, SPPU

Date: 09/02/2024

TO WHOMSOEVER IT MAY CONCERN

This is to certify that S.K.N.Sinhgad School of Business Management, Ambegaonbk, Pune-411041 is affiliated to Savitribai Phule Pune University since 2010 (SPPU PUN CODE : IMMP015080 and SPPU EXAM CODE :1241) and following is the Result for last five years of mentioned college.

RESULT SUMMARY FROM ACADEMIC YEAR 2018-2019 to 2022-2023

Years	2022-23	2021-22	2020-21	2019-20	2018-19
Total Number of Pass Students	244	256	272	248	262
Total Number of Fail Students	65	66	02	0	21
Total Number of Appeared Students	309	322	274	248	283
% of result	78.96	79.50	99.27	100	92.58

The said certificate is issued as per request application received from the Director of Institute (SPPU PUN CODE: IMMP015080 and SPPU EXAM CODE: 1241) dated 12th January 2024 so as to submit it to National Assessment and Accreditation Council (NAAC, Bangalore)

SPPU PUN Code : IMMP015080
 SPPU EXAM Code : 1241

Prachi



Navale
 Director

Sinhgad Technical Education Society's
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 No. 10/1, Ambegaon (Bk.), Pune - 411041

Sunanda
 Director

BOARD OF EXAMINATIONS & EVALUATION

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